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受文者：國立暨南國際大學

發文日期：中華民國105年9月30日
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主旨：龍華科技大學 2016「Implementing a New ESP Instruction」英語教學研討會徵稿，敬請轉知 貴屬教師及學生踴躍投稿與會，請查照。

說明：龍華科技大學 2016「Implementing a New ESP Instruction」英語教學研討會將於105年11月10日(四)於本校舉行，相關徵稿資訊如附件1、論文格式如附件2。

正本：各公私立大專校院

副本：本校應用外語系

2016-10-03
交 09:35:30 章

校長葛自祥

第二層決行

教務長研究發展處 蔡勇斌
研 發 長 105.10.04

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擬辦：

- 一、將來文上傳本校公文系統，公告週知。
- 二、文陳閱後存。

約用 許孟瑜
助理員 105.10.04

教務長研究發展處 蔡勇斌
研 發 長 105.10.04



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11/11/11

Announcement



2016 LHU DAFL Conference

“Implementing a New ESP Instruction”

November 10, 2016

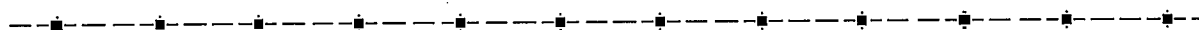
Taoyuan, New Taipei City, Taiwan

This conference will be held on the 10th of November, 2016 at Lunghwa University of Science and Technology, Taoyuan, Taiwan. The conference is organized with the purpose of bringing together researchers, teachers, and scholar students to exchange and share their experiences, new ideas, and research results about all aspects of language teaching and learning, curriculum design, information and education technology. The conference is intended to be a forum to expose and share current and future research work in the above areas, as well as the relationships among them.

We are now accepting abstract submissions and all submissions will be refereed. All the accepted abstracts and the associated papers will be included in the official conference proceedings.

We look forward to seeing you in Taoyuan!

The Organising Committee



Venue

Conference room T520

Lunghwa University of Science and Technology (龍華科技大學)

No.300, Sec.1, Wanshou Rd., Guishan District, Taoyuan City, 33306, Taiwan (R.O.C.)

桃園市龜山區萬壽路一段 300 號

Telephone: (02) 8209-3211#6812 劉鴻鈞老師

Fax: (02) 8209-6862

Transportation: <http://www.lhu.edu.tw/map.htm>

Important Date

Last date of abstract submission:

October 5, 2016

Notification of Acceptance/Rejection

October 15, 2016

Full-Paper Submission

October 31, 2016

Conference

November 10, 2016

Submission guidelines

Abstract Submission

1. Abstracts may not be longer than **450 words**, and include title, author(s), author(s) department, author(s) affiliation, author(s) email, and abstract text.
2. All abstracts must be submitted **both in English and Chinese**.
3. Submit your **abstract** via email to *Professor Stella Hsu* at hhhsu6637@mail.lhu.edu.tw on or before October 5, 2016.

Final Paper Submission

1. Include a brief biodata of your research interest following the section of conclusions.
2. There is a limitation of 15 pages. Please refer to the attached file for *The Template*.
3. Submit your **full paper** to *Professor Julia Hsu* at hsuinhk@mail.lhu.edu.tw on or before October 31, 2016.

Topics

Approaches and topics for papers include but are not limited to the suggestions below. Note that contributions that explore interfaces between these disciplines are particularly encouraged. Topics include:

- Academic Research Project
- Access to Internet: Advances and Problems
- Barriers to Learning (age, psychosocial factors, ethnicity...)
- Blended Learning
- Collaborative and Problem-based Learning
- Collaborative Virtual Environments (CVEs)
- Community Building
- Computer-Mediated Communication (CMC) Tools
- Curriculum Design and Development
- Educating the Educators
- Education and Globalization
- Educational Management
- Educational Trends and Best Practice Contributions
- e-learning Projects and Experiences
- eLearning Standards (SCORM)
- Emerging Technologies in Education
- e-Moderating
- English for General Purposes in a global world
- English for Specific Purposes Engineering
- English for Specific Purposes for the needs of the Learners
- English for Specific Purposes Medicine
- English for Specific Purposes Technology
- English for the Tourism Industry
- Ethical Issues in e-Learning
- e-Tutoring
- Evaluation and Assessment of Student Learning
- Human-Computer Interaction
- ICT Skills Education
- Impact of Education and Development
- Infrastructure of e-learning Environments
- Innovative Curriculum in e-learning
- Instructional Design for e-learning
- Knowledge Management in e-learning
- Language Learning Innovations
- Learning and Teaching Methodologies
- Learning Experiences in Higher and Further Education
- Links between Education and Research
- Mobile Learning

- Mobile/Wireless Technologies (PDA, SmartPhones, etc)
- New Learning/Teaching Models
- New projects and Innovations
- Online Assessment
- Pre-service Teacher Experiences
- Quality Assurance/Standards and Accreditation
- Research Methodologies
- Technology-Enhanced Learning
- The impact of Web Technologies in Education
- Training, Evaluation/Performance Measurement and Assessment
- Transferring Skills and Disciplines
- University-Industry Cooperation
- User-Generated Content
- Web 2.0 and Social Networking: Blogs, Wikis, ...

Using APA Editing Style(14pt): →
Guidelines for Editing Your Exploration Paper

Font:Times New Roman
Size:14pt
Type: Bold

2 line spaces (12pt)

Rebecca Chen (12pt)

Lunghwa University of Science and Technology

rebeccachen@mail.lhu.edu.tw (12pt)

1. Default to 3-spaces indentation
2. Without paragraph indentation
3. Font: Times New Roman
4. Size:10pt

3 line spaces (12pt)

Abstract (12pt)

This article illustrates preparation of your paper using MS-WORD. All papers should be submitted as MS-WORD documents and the document size should not exceed 3 MB. Pages should not be numbered and the abstract should not exceed 120 words. To be properly reproduced in the department journal —Explorations , the margins of this template should be set for B5 (JIS) size paper to 2.5cm on the sides, 2.75 cm on top, and 3 cm on bottom. The paper begins with a title in bold, which uses 14pt Times New Roman. This is followed by the details for each author in 12pt Times New Roman. Section titles are bolded in 12pt Times New Roman and the body of the paper should be typed in 12pt Times New Roman.

1 line space (12pt)

Keywords(3-5): Language instruction; Linguistic competence;

Teacher training;..... ;

Bold, *Italics*

4 line spaces (12pt)

1. Introduction

The first paragraph after any section title is indented 3 spaces as here with one line space before the paragraph.

The second and all subsequent paragraphs should be indented 3spaces as

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No line spacing
between paragraphs

here with no line spacing before the paragraph.

Two line spacing should follow each section. However, when the title of the next section comes to the end of the page, start the next section in a new page.

No line spacing
between
subtitles

2. Literature review

2.1 Second-level heading

The first paragraph after any section title is indented 3 spaces as here with no line space before the paragraph.

The second and all subsequent paragraph should be indented 3spaces as here with no line spacing before the line.

2.1.1 The.....

Two- line spacing
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section

3. For in-text citation

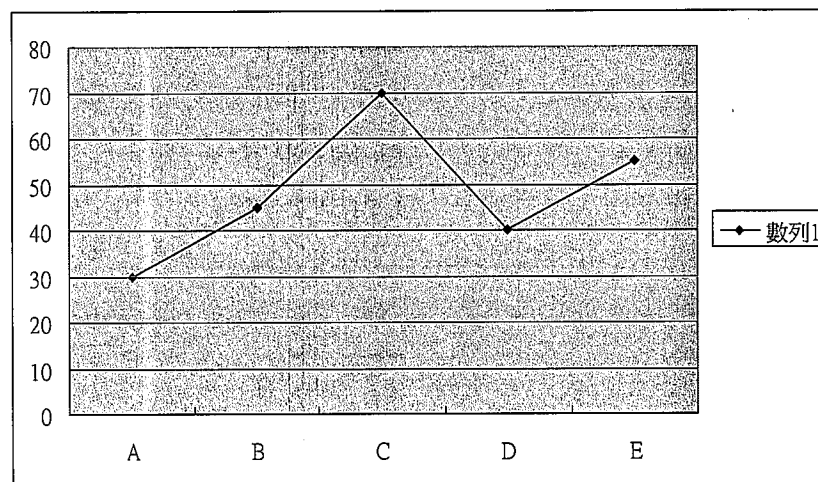
Within the text, references should be cited giving the last name of the author(s) and the year of publication of the reference. The year should always be enclosed in parentheses; whether or not the name of the authors(s) should be enclosed within the parentheses depends on the context. For example, Mital (1993) or (Mital, 1993).

- a. The use of modern technology in teaching languages has been dramatically increasing worldwide over the past decade (e.g., Chen, Belkada, & Okamoto, 2004; Toyoda & Harrison, 2002; Warner, 2004).
- b. One benefit of using Internet resources is that teachers can easily retrieve the most recent and pertinent information for their students (Mooreet al., 1998).



4. Figures and tables

All figures should be positioned at the top of the page when possible. All figures should be numbered consecutively and captioned; the caption should be left justified under the figure as shown in Figure 1. All text within the figure should be no smaller than 9pt. There should be a minimum of two line spaces between figures and text.



Type: *Italics*

Fig. 1. Students' perception of language learning.

Capitalize the initial
letter of the first word.

All tables should be numbered consecutively and captioned; the caption should be centered above the table as shown in Table 1. The body of the table should be no smaller than 9 pt. There should be a minimum two line spaces between tables and text.

2/10

Table 1

APA Style Use in Journals

Capitalize the initial
letter of the each word.

		Frequency	Percent	Valid Percent
Valid	Yes	249	80.1	80.1
	No	62	19.9	19.9
	Total	311	100.0	100.0

References should be listed together at the end of the paper. References should be arranged in alphabetical order according to the last name of the author, or the last name of the first-named author for papers with more than one author. Please refer to the examples shown below. The first line of each reference is set flush left and subsequent lines are indented. Five line spacing should follow this section. However, when References section comes to the end of the page, start it in a new page.

5 line spaces (12pt)

References

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Please add Chinese abstract to the last page.

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APA 編輯格式:

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龍華科技大學

電子郵件@mail.lhu.edu.tw

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摘要

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請附加中文摘要於最後一頁,字型為標楷體,標題字型大小為 14pt,中文摘要四個字為粗體 12pt,摘要內容為 12pt. ,請勿超過 120 字,段落文字空二格。

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