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主旨：本校將舉辦「2016年第3屆English Scholars Beyond Borders國際研討會」(The 3rd ESBB Conference)，檢送會議議程，惠請公告並鼓勵所屬英外語、電腦、資訊、教育、數位學習、網路學習等相關系所師生踴躍參與。

說明：

- 一、主題：英語教學跨界合作與交流：出版與學術研究
- 二、日期：105年5月19日（四）～ 5月22日（日）
- 三、主辦單位：本校英國語文學系
- 四、大會網址：<http://mlab.cs.pu.edu.tw/2016ESBB/>
- 五、會議議程請參照附件。

正本：公私立大專校院

副本：英國語文學系

電 2015-05-12
交 09 換 35 章

校長 唐傳義 擬辦：

第三層決行

一、將來文上傳本校公文系統，
公告週知。

二、文陳閱後存。

教授兼楊德芳
研發長

決代
行爲

約用許孟瑜
助理員

教授兼楊德芳
研發長



Pre-conference Workshop

Venue: LB International Conference Hall, HungKuang University

Day 1 (Thursday, May 19)	
8:00 8:40	Registration
8:40 9:30	Welcome session – Wind Band Presentation Opening Remarks Hsiao-Chen Chiang 蔣筱珍院長
9:30 10:20	<i>Teaching as Research: Educational Engineering versus Design-Based Research</i> Speaker 1: Jozef Colpaert (Session 1) Moderator: Gloria Shu- Mei Chwo 卓淑美
10:20 10:40	Morning Break
10:40 12:00	<i>Teaching as Research: Educational Engineering versus Design-Based Research</i> Speaker 1: Jozef Colpaert (Session 2)
12:00 13:00	Lunch Break
13:00 14:20	<i>Designs for Teaching and Designs for Learning: An Activity Theoretical Approach to CALL Design</i> Speaker 2: Françoise Blin (Session 1) Moderator: Mao- Sung Lin 林茂松院長
14:20 14:40	Afternoon Break
14:40 15:40	<i>Designs for Teaching and Designs for Learning: An Activity Theoretical Approach to CALL Design</i> Speaker 2: Françoise Blin (Session 2)
15:40 16:40	<i>How to Publish in CALL/ReCALL/ESP Journals</i> Panel Discussion - Françoise Blin, Jozef Colpaert, Christine B. Feak Moderator: Mao- Sung Lin 林茂松院長
18:00	Welcome Reception at Taichung City Hall

Conference Program

Venue: Providence University

Day 2 (Friday, May 20)

Day 2 (Friday, May 20)			
8:00 8:30	Registration		
8:30 8:50	International Hall		
	Opening Remarks Chuan-Yi Tang 唐傳義校長 Yaw-Ling Lin 林耀鈴研發長		
8:50 9:50	Opening Address– Roger Charles Nunn, John Adamson <i>English Scholarship Beyond Borders: Academic Communities, Intercultural Translatability and Global Commons</i> ----- <i>Exploring Open Review: Insights from ESBB Review Practice</i> Moderator: Wen-Chi Vivian Wu 吳文琪		
10:00 11:00	International Hall	Anthony Kuo Hall AK203	
	Keynote Speech 1 <i>Corpus Application for Language Teaching</i> Hsien-Chin Liou 劉顯親 Moderator: Yu-Chih Sun 孫于智	Special Invited Speaker 1 <i>Promoting Critical Thinking as a Social Practice: Shaping Students' Voice, Agency and Inter-Subjectivity in a Cohesive Framework</i> Vijay Singh Thakur Moderator: Chiou-Lan Cher 陳秋蘭	
11:00 11:20	Coffee Break		
		Room	
11:20 12:30	Panel Discussion 1	International Hall	<i>Some Considerations for Learning Vocabulary with Technologies</i> Panelists: Feng-LanKuo 郭鳳蘭, Chih-Cheng Lin 林至誠, Hui-Chin Yeh 葉惠菁 Moderator: Yu-Ju Lan (籃玉如)
	Concurrent Session 1	Anthony Kuo Hall AK 302	<i>Facebook-Assisted Discussion to Enhance College Low-Achievers' English Self-Efficacy and Engagement</i> Pei-Ling Yang <i>A Web-Speech API Approach to Improve Speaking Proficiency: With a Focus on Learning Behavior and Strategy</i> Hu Sile, Yuichi Ono <i>Cultivating Multimodal Literacy Skills for Taiwanese EFL Students</i> Rouh-Jii Wu Moderator: Rouh-Jii Wu (吳若己)

11:20 12:30	Concurrent Session 1	Anthony Kuo Hall AK 303	<i>Reaching Consensus among Panel Experts in Evaluating University Internationalization: Application of Delphi Expert Method</i> Tracy Lee <i>Standard Englishes: Perceptions and Pedagogical Implications</i> Silvaana Udz <i>The Repulsion against Social Constraints: The Boundary between Sexual and Class Struggles in Jane Eyre and Japanese Pink Film, Friday Bedroom</i> Julien I Chung Chang Moderator: Chi-Fen Chen (陳其芬)
		Anthony Kuo Hall AK 304	<i>"This Game Is Not Easy to Play": A Narrative Inquiry into a Novice EFL Teacher Educator' Research and Publishing Experiences</i> Rui Yuan <i>Evaluating the Impact of Discipline-Specific Language Instruction on Student Academic Writing in Civil Engineering</i> Sarah Carmichael, K.Y. Wu <i>Evaluating Engineering Students' Acquisition and Accuracy of Using Course Specific Words in a Genre-based Technical Communication Writing Assessment</i> Anita Au, Derek Wong Moderator: Gerald Rau
		Anthony Kuo Hall AK 305	<i>Dynamic Systems Approach to Investigating Motivation in an EFL Environment</i> Iryna Semeniuk, Ling-Ling Tsai <i>Beginning English Learning Experiences Across the Borders of Generations in the Changing Taiwanese Cultural Context</i> Chin-Chi Chao <i>Libraries and the Digital Now</i> Dubhgan Hinchey Moderator: Chin-Chi Chao (招靜琪)
		Anthony Kuo Hall AK308	<i>Effectiveness of a Blended Learning Language Course for Japanese University Students</i> Hiroe Tanaka <i>Closing the Boarders between ELT Research and Practice: Enhancing EFL Teachers' English for Teaching Purposes Through Research-Based Practices</i> Lu-Chun Lin <i>What Did I Do Wrong? An Analysis of Revision of Manuscripts for Scholarly Publication</i> Ken Lau Moderator: Ken Lau
		Anthony Kuo Hall AK 309	<i>Art and Formulaic English: An Exploration of a Self-Compiled Corpus</i> Hsing-Chin Lee

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			<i>The Challenges of Teaching a Foreign Language: The Role of Cultural Intelligence</i> Lakshmi Narayanan <i>MothosLite or Not: A Research on Teaching Greco-Roman Mythology with a Visualized Reading Tool</i> Ai Chun Yen Moderator: Mei-Hua Chen (陳玫樺)
12:30 13:30	Lunch Break		
13:30 14:30	International Hall	Anthony Kuo Hall AK 203	
	Keynote Speech 2 <i>What the World Thinks About Literature: Towards Theoretical Dialogue</i> Thomas Oliver Beebee Moderator: Yiu-Nam Leung 梁耀南	Special Invited Speaker 2 <i>Ideas beyond Disciplinary Borders That have Influenced Language Pedagogy</i> ZN Patil Moderator: Meei-Ling Liaw 廖美玲	
14:30 15:30	International Hall	Anthony Kuo Hall AK 203	
	Keynote Speech 3 <i>Crossing Borders to Successfully Integrate Technology into the Language Curriculum</i> Françoise Blin Moderator: Shiou-Wen Yeh 葉修文	Special Invited Speaker 3 <i>Learning from Nature: a Transitivity Analysis</i> Roger Nunn Moderator: Chih-Cheng Lin 林至誠	
15:30 15:50	Coffee Break		

		Room	
15:50 17:20	Panel Discussion 2	International Hall	<i>The Synergy between EAP (English for Academic Purposes) and EMI (English as a Medium of Instruction)</i> Panelists: Fay Chen 陳慧琴, Shin-Mei Kao 高寶玫, Meei-Ling Liaw 廖美玲, Wenli Tsou 鄒文莉 Moderator: Hui-Chin Yeh (葉惠菁)
	Concurrent Session 2	Anthony Kuo Hall AK 302	<i>Teaching English as an International Language (EIL) in Diverse ELT Contexts: Beyond Borders via Computer-Assisted Language Learning (CALL)</i> JuSeong (John) Lee
			<i>Crossing the Border from University to the Workplace: The Quest for Authenticity</i> Joyce Lee, Sarah Carmichael
			<i>LINE-Enhanced Ankidroid Flashcards on Learners' Intentions to Study Vocabulary</i> Tzu-Huang Weng, Yi-Ju Chen <i>Creating a 3D Virtual Self-Directed Learning Environment for English Learning</i> Indy Hsiao, Chia-Ling Kao, Yi-Chun Tsai, Yen-Ting Lin, Yu-Ju Lan Moderator: JuSeong (John) Lee
		Anthony Kuo Hall AK 303	<i>Writing Engineering Research Articles, a Discourse Analysis Approach for ESOL</i> Gerald Rau <i>Enhancement of Learning English Phrasal Verbs with the Help of Technology-Enhanced Mnemonic Devices</i> Takeshi Sato Tyler Burden <i>A Sociolinguistic Study of Homonyms Used in Marketing Expressions in Taiwanese Society</i> Kun-Lin Shu <i>Scientific Research Abstracts: Statistical Analysis of Rhetorical Territories and Borders</i> John Blake Moderator: Wen-Chun Chen (陳政君)
		Anthony Kuo Hall AK 304	<i>Using Storytelling to Cultivate Students' Oral Skills in English: A Weekly Study Group</i> Tsu Chia Julia Hsu <i>EFL Students' Narrative Writing: Structure and Evaluation</i> Li Yun Chou, Chi-Fen Chen

15:50 17:20	Concurrent Session 2		<i>Learner-Centered Writing: Improving EFL Students' Writing Performance with Using Cognitive Process Writing and Data-Driven Learning</i> Hsing-Huang Liang <i>A Study on Integrating Extensive Reading into College Class to Promote Students' Critical Thinking Skill</i> Kelly Yu, Hui-Chih Wang, Harry Shih Moderator: Hsin-Chou Huang (黃馨週)
		Anthony Kuo Hall AK 305	<i>K-12 Education in California and its Enlightenment for English Language Education and Teacher Education in China</i> Hong Zhang <i>A Reverse Scenario: Language Learner Creating the Target Language Lesson Plan</i> Abolfazl Shirban Sasi <i>Looking from the Outside In: The Experiences of Language Minority Children in a Rural Japanese Public Jr. High School</i> Ellen Motohashi <i>Balancing Cross-Cultural Borders: The Role of Emotional Labor and Cultural Intelligence</i> Shanker Menon, Jason Wang Moderator: Julie Li-Ju Shiu (許麗珠)
		Anthony Kuo Hall AK 308	<i>Corpus Research on Reporting Verbs in Digital Learning Journal Papers</i> Shih-Ping Joe Wang, Ta-Ya Angela Lin, Jung-Pan Emily Kuan <i>Difficulty Sequences of Relative Clauses and Students' English Learning in Taiwan</i> Tzu-Ling Hua, Shih-Ping Joe Wang <i>Multimodal Approaches in Relation to Language and Life Education</i> Shih-Ping Joe Wang, You-Xuan Lin, Hui-Chun Yei, Wen-Ying Cho <i>Concept Maps as Critical Thinking Tools in Reading Literary Classics</i> Ai Chun Yen, Yi Jun Lin Moderator: Shih-Ping Joe Wang (王世平)
18:30 20:30	Musical Banquet Dinner at Windsor Hotel		

Day 3 (Saturday, May 21)			
8:30 9:30	International Hall		Anthony Kuo Hall AK342
	Keynote Speech 4 <i>Designing EAP Courses for Graduate Students and Junior Scholars: Emerging Issues and Questions</i> Christine B. Feak Moderator: Victoria Rau 何德華		Special Invited Speaker 4 <i>Shared Attentional Frames and Classroom Practice Crossing Academic Borders: An Ongoing Action Research Project</i> John Unger Moderator: Kun Liang Chuang 莊坤良
		Room	
9:40 11:10	Panel Discussion 3	International Hall	<i>A Literary Perspective towards Language Teaching</i> Panelists: Kun Liang Chuang 莊坤良, Chien-Chi Liu 劉建基, Hui-Zung Perng 彭輝榮 Moderator: Feng-Lan Kuo (郭鳳蘭)
		Anthony Kuo Hall AK 302	<i>Top Ten Attributes of Great Teachers</i> Gregory Hicklen <i>Breaking the Silence in Classroom of Language and Literacy: Teacher's Self-reflexive Praxis Informed by Critical Literacy, Postmodern Feminism, and Multicultural Approach</i> Yung Chiam Wu <i>Tablet-based Reading Assistive Tools for Japanese Visually-Impaired EFL Learners</i> Airi Nakamura, Yuichi Ono <i>Exploring Teachers' Beliefs about EFL Writing Instruction by Applying the Repertory Grid Technique</i> Christine Chifen Tseng Moderator: Christine Chifen Tseng (曾琦芬)
	Concurrent Session 3	Anthony Kuo Hall AK 303	<i>A Pedagogical Exploration of SMWEF in Blended Learning in University EIL Reading Classes</i> Gloria Shu-Mei Chwo, Crystal Chia-Yu Lin, Dorothy Hsiu-Ching Tso <i>Student and the Teacher Perceptions on Incorporating the Blog Task and Peer Feedback into EFL Writing Classes Through Blogs</i> Hsin-Yi Huang <i>Computer Assisted Learning of Synonymous Formulaic Sequences</i> Mei-Hua Chen <i>Student Perspectives on English Vocabulary Acquisition Through Mobile Game-Based Learning: A Case Study in Taiwan</i> Ting Yu Chen, Pei-Hsun Emma Liu, Ou Yang Fang Chuan Moderator: Shelly Shwu-Ching Young (楊叔卿)

9:40 11:10	Concurrent Session 3	Anthony Kuo Hall AK 304	<i>MOOC Global/Local Shakespeare and Flipped Classroom: Using Mobile Phone in Learning Shakespeare</i> Yilin Chen, Ian Maclellann <i>Using Online Learning Resources to Learn Academic English: A Study of Associate Degree Hong Kong Students</i> Wenli Wu <i>University Students' Perceptions of the Problem-Based Learning Approach Used in English Reading Class</i> Lu-Fang Lin <i>Beyond the Classroom Walls: Language Learning in a Technology-Enabled Comic World</i> Fenfang Hwu Moderator: Lu-Fang Lin (林綠芳)
		Anthony Kuo Hall AK 305	<i>Developing Career Competence and Capacity of Foreign Language Majors through a Cooperative Project between the University and the Government Agency</i> Min-Chieh Chou <i>An Exploration of Co-teaching Models and Classroom Practice of Native and Non-native English Teachers in Rural Primary School Context</i> Yan-An Jou, Su-Yi Yang <i>A Comparative View of the World Café and Infodoodling in Terms of Edward T. Hall's Cultural Dimensions</i> Chi-Yu Chang <i>Co-Teaching Model for Teacher Development in Nepal</i> Miriam Corneli, Ganga Gautam Moderator: Min-Chieh Chou (周敏潔)
		Anthony Kuo Hall AK 308	<i>Effects of Questioning the Author on Reading Motivation, Written Recall, and Written Response of Junior High EFL Readers</i> Tzu-Yun Chu, Hsi-Chin Chu <i>Constructing an Effective Learning Path of an EFL Speech Class: Methodologies Across Borders</i> Yow-Jyy Joyce Lee <i>English-Medium Instruction for Subject Courses at the University Level in Taiwan</i> Ai Chun Yen, Ting Fang Yen <i>Positively Utilizing English Learners' Errors and Priority in Treating Them</i> Gloria Chen Moderator: His-Chin Chu (朱錫琴)

11:10 	Concurrent Session 3	Anthony Kuo Hall AK309	<i>One Thousand and One Things to Learn: Studying Orientalism in an English Literature Class in Japan</i> Frances Causer	
			<i>Can Christopher Columbus cross the border of power relations in Taiwan: A critical analysis</i> Lin Miao Lu	
			<i>A Longitudinal Study of Adolescent ESL Learners' Written Texts</i> Winfred WenhuiXuan	
			<i>A Preliminary Investigation of the Course Design with "Needs" for Cosmetic Students</i> Shu- Yin Yeh, Hsiao- Chi Wang	
			Moderator: Kai-Lin Wu (吳凱琳)	
11:10 11:30	Coffee Break			
		Room		
11:30 13:00	Panel Discussion 4	Internationa 1 Hall	<i>Email discourse: Stories in editing and publishing internationally and its classroom applications</i> Panelists: Yuan-Shan Chen 陳媛珊, Gerald Rau 饒傑瑞, Victoria Rau 何德華, Hsuan-Yu Tai 戴宣毓 Moderator: John Adamson	
	Poster Session	Anthony Kuo Hall AK405	P1	<i>Tracking the Acquisition of Self-directed Vocabulary Learning Situated in Facebook</i> Yu-Chuan Joni Chao
			P2	<i>Willingness to Communicate and Language Learning Orientations in Taiwanese EFL Context</i> Pin-Hsiang Natalie Wu, Hsin-Yi Chen & Meng-Hua Li
			P3	<i>A Case Study of Examining American Students' Learning Attitudes toward Chinese Learning</i> Ai-Hwa Chen
			P4	<i>Implementation of Zuvio IRS in the Classroom: College Teachers in Taiwan</i> Tsu Chia Julia Hsu
			P5	<i>The Interactive English-Teaching Robot for the English Learning of Cchildren</i> Rong-Jyue Wang, Cheng-Hao Hu, Jhe-HaoJhang& Yu-Chia Mai
			P6	<i>Learn a Language. Share a Culture. Change the World. Let's Collaborate!</i> Donna Guzzo & Maria J. Robles
			P7	<i>Exploring Students' Use and Evaluation of Computer-Assisted Language Learning Material for Vocabulary Learning</i> Yu-Fang Lu & Hsiu-Ting Hung
			P8	<i>Investigation of the Relationship of Willingness to Communicate and Confidence in EFL Contexts of Synchronous Communication</i>

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11:30 13:00	Poster Session		Mei Jen Audrey Shih & Jie Chi Yang
		P9	<i>Evaluating Speaking Skills in a Mobile Game-Based Learning Environment with Animation Activities</i> Fang-Chuan Ou Yang, Li-Ting Lien & Chia-Yuan Cheng
		P10	<i>MEILA: A mobile Learning System for American Idiom Acquisition</i> Fang-Chuan Ou Yang, Wen-Chi Vivian Wu, Jun Chen Hsieh, Chong-Wei Pong, Chih-Ling Wu,
		P11	<i>From a Critical Listener to a Better Speaker: Video Annotation for the Development of Oral Communication Skills</i> Yun-Yin Huang, Shih-Ting Hong & Liang-Yi Li
		P12	<i>Examining the Effect of Authentic Audio and Visual Materials Included as Content in University English-Language Classes</i> Michelle Kawamura & Ping-Hsing Wu
		P13	<i>Effects of Online Learning on L2 Vocabulary Acquisition and Reading Comprehension</i> Yueh-Tzu Chiang
		P14	<i>Effects of Two Types of Paired Repeated Reading Training for Enhancing EFL Young Learners' Oral Reading Fluency</i> Feng-LanKuo, Heien-Kun Chiang, Ting-HsuanTsai & Midori Inaba
		P15	<i>Reviewed-by: A Publication Model Based on Openness</i> Sylvie Thouéšny & KarineFenix
		P16	<i>Use Semantic Mapping as a Tool to Teach ESL students to Learn English Gynecologic and Obstetrical Terminology</i> Ching Hua Liu & Jhyyi Chen
		P17	<i>"How Picture Book Creation Affects Learning." English Writing Can Be Meaningful for EFL Students.</i> Chieh-Chen Lee
		P18	<i>Communicative Language Teaching in Taiwanese EFL Context: Teachers' Perceptions and Practice</i> Shuying Hsu
		P19	<i>A Survey of Students' Perception of Flipped Classroom</i> Jeanne Riley, Fei-Hsuan Liao & Hsiu-Ying Chang
		P20	<i>Concept Mapping in ESP Classroom</i> Jhyyi Chen
		P21	<i>EFL Students' Translation Learning Through Synchronous Collaboration at a Technological University</i> Yi Chun Liu & Yong-Ming Huang
		P22	<i>Coming for a Barbie This Arvo? Aussie Interpretations of Hypocoristics</i> James H. Yang
		P23	<i>The Effect of Collaborative Learning on English Language Proficiency in Five-year College Students</i> Mei-Ling Chen & Tung-Hsuan Liu
13:00 13:50	Lunch		
14:00	Sightseeing Tour		

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Day 4 (Sunday, May 22)		
8:30 9:30	International Hall	Anthony Kuo Hall AK342
	Keynote Speech 5 <i>Crossing Borders and Learning "How to Do Things with Words" in Another Language</i> Carsten Roever Moderator: Wen-Chi Vivian Wu 吳文琪	Special Invited Speaker 5 <i>Becoming and Being Expressive Writers by Crossing Borders</i> Sivakumar Sivasubramaniam Moderator: Roger Nunn
9:30 10:30	International Hall	Anthony Kuo Hall AK342
	Keynote Speech 6 <i>Problematizing International Academic Publishing: the 'insurmountable' boundaries of English and journal indexes</i> Andy Gao Moderator: Jie Chi Yang 楊接期	Special Invited Speaker 6 <i>Writing for Academic Publication in Japan: Navigating Multiple 'Centers' of Knowledge Making</i> Theron Muller Moderator: Wen-Chi Vivian Wu 吳文琪
10:30 11:00	Coffee Break	

		Room	
11:00 12:30	Concurrent Session 4	Anthony Kuo Hall AK 302	Challenges of International Students in a Japanese University: Interdisciplinary Perspectives from an Ethnographic Research JuSeong (John) Lee Perspectives of International Students Studying Abroad: Case Study of Kainan University, Taiwan Ju Yin Yang Way to Go! Pre-departure training for study abroad Bradley Grindstaff Lost in the Certainty of Translation: An Examination of Taiwanese and American Student's Perceptions of Certainty in Self and Learning Partner's Ability to Encode and Decode Messages Effectively Henry Dakota Miller, Joseph Whitt Moderator: Yuda Lai (賴昱達)
		Anthony Kuo Hall AK 303	What to Expect from Computer Reading? Shian-Jung Chen The Effects of Immersion on Learning Performance in a 3D Game-Based English Learning Environment Jie Chi Yang, Benazir Quadir

11:00 12:30	Concurrent Session 4		<i>Evaluation of Flipped Classroom Model Implementation on Metacognitive Skills' Improvement in a Japanese EFL Discussion Course</i> Arum Mulyono, Yuichi Ono <i>The Teaching Robot System for the Interactive English-Learning</i> Rong-Jyue Wang, Cheng-Hao Hu, Jhe-Hao Jhang, Ping-Ci Sie. Moderator: Aihua Chen (陳菱華)
		Anthony Kuo Hall AK 304	<i>Linguistic Realizations of Announcement of Research Direction in Article Introductions: A Comparative Study of Three Epistemological Traditions in Information Systems</i> Becky S.C. Kwan <i>Writing Beyond Borders: Ha Jin's Art of Using English as a New Language</i> Gloria Chen <i>Pronouncing 得 [dévsdǎi] to Predict Misunderstanding and Gender Difference</i> Chao-Chih Liao, Shih-Ling Chang <i>Generic Structure with Niche Establishment and Self-Mention of Dissertation Introductions Between Mechanical Engineering and Technology Management</i> Hsien-Chin Liou, Bing-Yu Chou, Wen-Feng Chen, Guan-Hui Lin Moderator: Chao-Chih Liao (廖招治)
		Anthony Kuo Hall AK 305	<i>Comparative Analysis of discorsal features between academic lectures from different cultural-linguistic backgrounds</i> Ian Fischer, Jie Chi Yang <i>Using Digital Storytelling to Enhance EFL Learners' Cross-Cultural Sensitivity in an Intercultural Writing Collaboration</i> Jun Scott Chen Hsieh, Wen-Chi Vivian Wu, Jie Chi Yang <i>Global or Local Identity? Nepalese Students' Motivational Discourses about Learning English and Cantonese in Hong Kong</i> Chura Bahadur Thapa Moderator: Yu- Chuan Joni Choa (趙毓銓)
	Graduate Student Session	Anthony Kuo Hall AK 308	<i>Exploring Meaning Negotiation Types and Patterns in Synchronous Online Tutoring</i> Wei-Yun Lai, Hui-Chin Yeh <i>"Here USED TO BE the border" --- Teacher Professionalism's Clashes with Managerialism and Consumerism and the Adaptation and Transformation it Has or Should Made</i> Pui Lee <i>Learning to Write a Thesis: A case study of International Graduate Students in Taiwan</i> Renta, Ju- Chuan Huang



11:00 12:30	Graduate Student Session		<i>Bridging the Classroom and the Workplace: Functions of Intertextuality in Business Email Writing</i> Min Yang, Lichu Lin Moderator: Li-Jung Huang (黃麗蓉)
		Anthony Kuo Hall AK 309	<i>Implementation of Mobile Apps Associated with Repurposed OER for Enhancing English Listening Learning</i> Tonny M. L. Kuo Shelley Shwu-Ching Young, Wei-Ling Lin <i>Language, Identity and Investment in English Learning: Perspectives of Working Holiday Makers</i> Tai-Yi Li, Yueh-Ching Chang <i>Images of Masculinity and Muscularity: Gay Men in Taiwan and Internet Transmission of Body Images</i> Creed Crescent <i>Taiwanese EFL Students' Vocabulary Learning Strategies: Preferences and English Learning Outcomes</i> Yi-Ping Lin, Julie Li-Ju Shiu Moderator: Yi-Chun Yang (楊逸君)
		Anthony Kuo Hall AK407	<i>An Intervention Study of Teaching Academic Formulaic Sequences on EFL college learners' writing</i> Wen-Feng Chen, Hsien-Chin Liou <i>Crossing Borders to Learn about Shakespeare via Mobile Apps: Motivational Outcomes and Perspectives from EFL Learners</i> Yi-Ting Liao, Wen-Chi Vivian Wu, YiLin Chen <i>Concordancing for Better Collocation Performance in English Writing for College Students</i> Bing-Yu Chou, Hsien-Chin Liou <i>English Remedial Instruction in an Elementary School of the Taichung Area: A Critical Perspective</i> Guan-Hui Lin, Hsien-Chin Liou Moderator: Hsien-Chin Liou (劉顯親)
		Anthony Kuo Hall AK408	<i>Using a Game-Based Mobile App to Enhance English Vocabulary Learning of High School Students</i> Chi-Wen Chen, Wen-Chi Vivian, Wu Yu-Heng Chen <i>Using Flipped Learning to Enhance EFL Learners' Grammar Acquisition</i> Pei-Chun Chen, Wen-Chi Vivian Wu <i>ESL Teachers' Usages of "Okay" in Online English Classes via Phone Calls</i> Hong Ngoc Truong, Chia-Yen Lin

			<i>Using Online Peer Feedback to Facilitate EFL College Students' English Speaking Performance via Video Blogs</i> Yu-Sheng Chen, Hui-Chin Yeh Moderator: Wen-Chi Vivian Wu (吳文琪)
12:30 13:30	Lunch Break		
13:30 14:30	Panel Discussion with Guest Speakers		
14:30 15:30	Prize Award Ceremony		
15:30	Farewell		