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中原大學 函

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受文者：國立暨南國際大學

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密等及解密條件或保密期限：

附件：如文（1190-研討會海報.JPG、1190-研討會議程.PDF、1190-中原大學交通資訊.JPG、1190-中原大學校區平面圖.JPG，共4個電子檔案）

主旨：本校應用外國語文學系訂於103年5月17日及18日舉辦「第三十一屆中華民國英語文教學研究國際研討會」，請查照並轉知所屬師生踴躍報名參加。

說明：

- 一、研討會地點：本校全人教育村。
- 二、檢附研討會海報、議程、交通資訊及校區地圖各1份。
- 三、研討會網站：<http://etra2014.cycu.edu.tw>。
- 四、線上報名時間至5月9日中午12時止，請至研討會網站報名。

正本：公私立大專校院

副本：本校應用外國語文學系

103/04/22
10:10:41

擬辦：

- 一、將來文上傳本校公文系統，公告週知。
- 二、文陳閱後存。

教授兼研發長 林佑昇

代為
行爲

約用許孟瑜
助理員 703.06.25

教授兼研發長 林佑昇

副教授兼研發處
學務及發展副處長 施君興



**The 31st International Conference on English Teaching & Learning
Program**

May 17, 2014

8:00AM – 8:40AM	Registration (International Conference Hall, 4F Northern Building, Holistic Education Village)		
8:40AM – 9:10AM	Opening Ceremony (International Conference Hall, 4F Northern Building, Holistic Education Village)		
9:10AM – 10:20AM	Keynote Speech (International Conference Hall, 4F Northern Building, Holistic Education Village) Keynote Speaker: Prof. Li Wei, Birkbeck College, University of London Moderator: Dr. Ching-Ning Chien, Chung Yuan Christian University		
Session 1 10:30AM – 12:00PM (Southern Building, Holistic Education Village)	Culture Moderator: Hsi-Nan Yeh National Taiwan Normal University	Speaking Moderator: Yuh-Show Cheng National Taiwan Normal University	Learner Characteristics Moderator: Stano Kong Tunghai University
	Room 201	Room 202	Room 203
	A Case Study on a TESOL Ph.D. Student's Enculturation Process through the Participation in the Academic Community <u>Tsung-Yi Chiang & Chin-Chi Chao</u> <u>National Chengchi University</u> Teaching and Learning English in Private Supplementary Tutoring: A Sociocultural Perspective Kevin Yung <u>The University of Hong Kong</u> A Case Study of Native English-speaking Teachers' Pedagogical Content Knowledge, Beliefs about EFL Teaching, and their Perceptions towards Buxiban's Policies in Taiwan <u>Yu-Hsuan Lin & En-Chong Liaw</u> <u>Chung Yuan Christian University</u>	The Development of Formulaic Sequences in Oral Production <u>I-Hui Liu & Hung-Tzu Huang</u> <u>National Tsing Hua University</u> Effects of Creativity and English Proficiency on EFL Learners' Verbal Creativity in English <u>Hung-Chun Wang & Yuh-Show Cheng</u> <u>Hsin Sheng College of Medical Care and Management</u> Trainees' Beliefs About Their English Language Learners' Accents <u>Carmen Caceda</u> <u>Western Oregon University</u>	English Stress Production by Taiwanese College Students <u>Wei-Lun Chung</u> <u>Linda Jarmulowicz</u> <u>Eugene Buder</u> <u>University of Memphis</u> Focusing on the Dynamic Nature of Learner Belief: A Case Study on Two MA-TESOL Students <u>Yu-Min Hung & Chin-Chi Chao</u> <u>National Chengchi University</u> How SNSs Mediate EFL Adolescent Learners in Language Learning: From Learners' Perspectives <u>Hui Fen Chen</u> <u>National Chengchi University</u>
	CALL Moderator: Fu-Hui Hsieh Tatung University	Writing Moderator: Wei-Yun Yang Yuan Ze University	Reading Moderator: Kuo-Jung Chen National Chung Cheng University
	Room 301	Room 302	Room 303
	EFL University Students' Perceptions of Using Asynchronous Computer-Mediated Voice Forum to Develop Their Speaking Skills: A Blended Learning Approach <u>Bailey Tzu-Hua Chen</u> <u>National Taiwan Normal University</u> Using Formative-Assessment-Based E-Portfolios to Evaluate EFL College Students' Development in Collaborative Oral Discussions <u>Angie H.C. Liu</u> <u>Chung Yuan Christian University</u> An Investigation of EFL Teachers' Beliefs and Efficacy on the Integration of Interactive Whiteboard (IWB) into English Language Instruction <u>Ying-Jui Tseng & Ming-I Lydia Tseng</u> <u>Fu Jen University</u>	The Construction of the Identities of Beginner Writers: Using Peer Review for Deeper Engagement and Text Ownership <u>Miranda Sin I Ma</u> <u>University of Macau</u> Investigating Technology-Enhanced Feedback Activities in the Writing Classrooms for Four Asia EFL Contexts: A Research Synthesis <u>Tsuiping Chen</u> <u>Kun Shan University</u> Exploring the Use of Evaluative Language in EFL Students' Argumentative Texts: An Appraisal Analysis <u>Ming-I Lydia Tseng</u> <u>Fu Jen University</u>	Improve Reading Rate and Comprehension through Audio-Assisted Extensive Reading <u>Anna C-S Chang & Jerry C-L Pang</u> <u>Hsing-Wu university</u> EFL Learners' Use of Directives in English Oral Presentations <u>Min Yang</u> <u>National Tsing Hua University</u> Exploring English Movie Reviews: A Study of Rhetorical Moves and Meta Discourse <u>Shih-Jen Huang & I-Jui Ho</u> <u>National Kaohsiung University of Applied Sciences</u>



12:00PM – 13:10PM	Lunch Time (Rm. 201,202,203, Holistic Education Village Southern Building)		
13:10PM – 14:20PM	Keynote Speech (International Conference Hall, 4F Northern Building, Holistic Education Village) Keynote Speaker: Prof. Neil J. Anderson, Brigham Young University Moderator: Dr. Hui-Chun Liu, Chung Yuan Christian University		
14:30PM – 15:00PM	Coffee Break (Patio, 2F Southern Building, Holistic Education Village)		
Session 2 15:00PM – 16:30PM (Southern Building, Holistic Education Village)	Culture Moderator: Yu-Li Chen Lunghwa University of Science and Technology	ESP Moderator: Meei-Ling Liaw National Taichung University of Education	CALL Moderator: Chiou-Hui Chou National Hsinchu University of Education
	Room 201	Room 202	Room 203
	Using English Out-of-Class: An Ethnographic Study of Cross-Cultural Communication in Higher Education in Students' Living Environment <u>Kevin Yung</u> <u>The University of Hong Kong</u> Cross-Cultural Communication and Language Learning Motivation: A Case of Taiwanese University Students <u>Yu-Hsiu Liu</u> <u>Huafan University</u> Cross-Cultural Analysis of Recommendation Letters Issued from Indian and British <u>Reena Maskara & Chia-Yen Lin</u> <u>Yuan Ze University</u>	The Investigation of the Tertiary Business English Curricula in Taiwan: Does it Prepare College Students for International Business Workplace? <u>Cheng-Yi Lin</u> <u>National Taiwan Normal University</u> Learning from Teaching English for Workplace Purposes (EWP): Reflection upon Comments Given by Diverse Perspectives <u>Yi-Hsuan Lo</u> <u>National Taiwan University of Science and Technology</u> Perceiving 25-year ESP Research Development through Tag- Cloud Analysis <u>Pi-Ching Chen</u> <u>Chang Jung Christian University</u>	Evaluating the Role of Web Conferencing Technology in Supporting English Speaking Courses: A Case Study <u>Jun-Jie Tseng</u> <u>Yuh-Show Cheng</u> <u>Hsi-Nan Yeh</u> <u>National Taiwan Normal University</u> EFL Students' Online Project-Based Learning Experience in a Class Video Blog <u>Mei-Hui Liu</u> <u>Tunghai University</u> Service-Learning as a Pedagogy to Promote English for Academic Purposes among International University Students <u>Jacqueline Chen</u> <u>University of Kentucky</u>
	Translation Moderator: Pen-Shui Liao I-Shou University	Reading Moderator: Yiu-Nam Leung National Ilan University	Testing Moderator: Yun-Pi Yuan Fu Jen University
	Room 301	Room 302	Room 303
	A Contrastive Genre Analysis of English and Chinese Newspaper Editorials in Taiwan <u>Shih-Jen Huang & Chien-Ho Hung</u> <u>National Kaohsiung University of Applied Sciences</u> A Genre-Based Analysis of English and Chinese Thesis Abstracts in Applied Linguistics <u>Pei-Chen Lin & Emma Pei-Hsun Liu</u> <u>Kainan University</u> The Need for Widespread Implementation of Content and Language Integrated Learning (CLIL) in Hong Kong Secondary Schools <u>Patrick Leung</u> <u>Evangel College</u>	Engaging Learners through Online Reading <u>Chiou-Lan Chern</u> <u>Chia-Hui Shen</u> <u>Mei-Chen Wu</u> <u>Chiou-Hsin Lee</u> <u>Mei-Lan Lo</u> <u>National Taiwan Normal University</u>	Using the Expert-Reader Model for Placement Purposes: Challenging the Value of Holistic and Analytic Rubrics <u>Alice S. Lee</u> <u>University of Macau</u> Formative Assessment as a Tool and Strategy for Learning <u>Tracy Riccio</u> <u>Diocesan Boys' School Primary Division</u> An Innovative Curriculum Design: Integrating Community Language Learning (CLL) with Computer-Assisted Language Learning (CALL) to Increase Communicative Competence in TEFL <u>Paoling Liao</u> <u>National Kaohsiung Marine University</u>
17:00PM – 19:00PM	Conference Dinner (H.D.L Int'l Restaurant)		

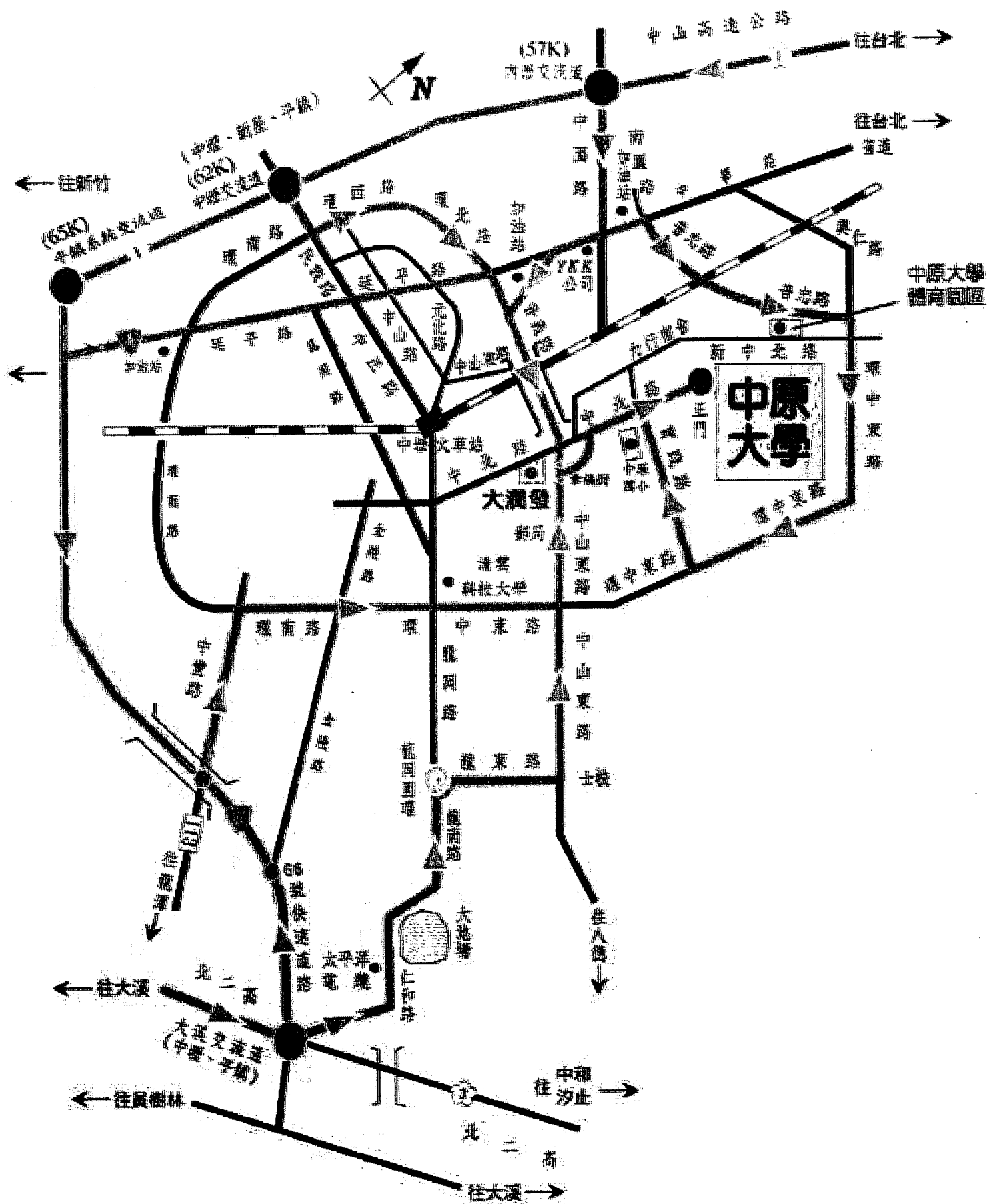
May 18, 2014

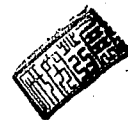
8:30AM – 9:10AM	Registration (International Conference Hall, 4F Northern Building, Holistic Education Village)		
9:10AM – 10:20AM	Keynote Speech (International Conference Hall, 4F Northern Building, Holistic Education Village) Keynote Speaker: Prof. Yukio Tono, Tokyo University of Foreign Studies Moderator: Dr. Jia-Yuan Lee, Chung Yuan Christian University		
Session 3 10:30AM – 12:00PM (Southern Building, Holistic Education Village)	Curriculum Moderator: Chun-Yin Chen National Taiwan Normal University	CALL Moderator: Li-Jiuan Tsay Ming Chuan University	Culture Moderator: Kun-Liang Chuang Feng Chia University
	Room 201	Room 202	Room 203
	An Empirical Study on the Role of Task-Induced Involvement and Learner Proficiency in High School Student's L2 Vocabulary Acquisition Young-Chiou Fang National Taiwan Normal University Taiwanese EFL Students' Perception of English Fricatives: A Cross-Linguistic Study Ya-Ting Shih Chung Yuan Christian University A Strategy-Oriented Curriculum: A Study on Teaching Translation at the Elementary Level Elaine Tzu-Yi Lee Chung Yuan Christian University	Lower-Level Learners' Attitudes toward Computer-Assisted Language Learning and Feedback to E-Testing Online Autonomous Learning Mei-Hua Lan & Kai-Ping Wang Wenzao Ursuline University of Languages Wiki and Blog Projects to Promote Audience Awareness, Student Collaboration, Cross-Cultural Communication, and Learner Empowerment in EFL Writing Instruction Ryan Hunter University of Macau Integrating Sustainable Marine E-learning Games into EFL Learning Rouh-Jii Wu National Kaohsiung Marine University	Is Flipping a Viable Option? Understanding Cross-Cultural Communication in the Chinese EFL Classroom Evelyn Doman & Kerry Pusey University of Macau Alignment in Cross-Cultural Communication: Reconciling Differences in Grounding Lorenz Sichelschmidt Bielefeld University Compare the most Frequently Used Verbs in Academic Word List with Verb Phrases through Corpus Shu-Yin Yeh Tamkang University
	Writing Moderator: Yu-Hui Huang Shih Hsin University	Vocabulary Learning Moderator: Shu-Chiao Tsai National Kaohsiung University of Applied Sciences	L2 Teaching Moderator: Chin-Fen Chen National Taipei University of Education
	Room 301	Room 302	Room 303
	Redefining Teacher-Student Relationship in a College Writing Classroom Yung-Chiam Wu National Chung Cheng University EFL Learners' Writing through Email-A study of Error Analysis in Rural Area Hsiao-Ping Wu Texas A&M University, San Antonio The Effects of Predictable Book Instruction on EFL Elementary School Students' Sentence Writing Yin-Hsuan Chiu & Hsiu-Hsiu Yang National Pingtung University of Education	"Why Does a Pig Wallow?": A Comparison of EFL Elementary-School Teachers' Language Input and Vocabulary Instruction during English Lessons and Storybook Read-Aloud Lu-Chun Lin National Chiao Tung University Deductive and Inductive English Conditional Clause Instruction for Field Independent/Dependent Cognitive Style Learners Pei-Ling Wang National Kaohsiung University of Applied Sciences An Empirical Study of the Impact of Interactive Technologies on Vocabulary Learning Vicky Wei-Yang Hsu Joni Yu-Chuan Chao Vivian Wen-Chi Wu Providence University	Will One Course on English as a Lingua Franca (ELF) Change Students' Perspectives? Jean E. Curran & Chiou-Lan Chern National Taiwan Normal University The Impact of English on Elementary Education in Taiwan: Perspectives from Homeroom Teachers I-Chung Ke Yuan Ze University Measuring Grammatical Knowledge through Confirmatory Factor Analysis Hsiao-Ling Hsu National Taiwan Normal University
12:00PM – 13:00PM	Lunch Time (Rm. 201,202,203, Southern Building, Holistic Education Village)		



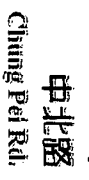
13:00PM – 14:20PM	Panel Discussion (International Conference Hall, 4F Northern Building, Holistic Education Village) Keynote Speaker: Prof. Li Wei, Birkbeck College, University of London Prof. Neil J. Anderson, Brigham Young University Prof. Yukio Tono, Tokyo University of Foreign Studies Moderator: Dr. Wei-Yang Dai, Chung Yuan Christian University		
14:30PM – 15:00PM	Coffee Break (Patio, 2F Southern Building, Holistic Education Village)		
Session 4 15:00PM – 16:30PM (Southern Building, Holistic Education Village)	L2 Teaching Moderator: Shou-Nan Hsu National University of Tainan	Curriculum Moderator: Yuh-Yun Yen National Chiayi University	Writing Moderator: Tien-Cheng Shen Southern Taiwan University of Science and Technology
	Room 201	Room 202	Room 203
	Embedding Systematic Vocabulary Instruction to Facilitate EFL Children's Vocabulary Learning and Story Comprehension: An Evidence-Based Practice <u>Lu-Chun Lin & Yu-Fen Fang</u> <u>National Chiao Tung University</u> A Study on Constructing L2 Listening Input by Observing Native Speakers' Responses to a Text with Missing Vocabulary <u>Brent G. Walters & Ching-Ning Chien</u> <u>Chung Yuan Christian University</u> Teaching the Funnies: Contemporary Comic Texts in English in the Filipino Classroom <u>Maria Rhodora G. Ancheta</u> <u>University of the Philippines at Diliman</u>	Do Taiwan Graduate Students Need "English for Reading and Reporting Statistical Results"? A Preliminary Investigation <u>Aleck Shih-Wei Chen</u> <u>National Cheng Kung University</u> Design and Implementation of an English Course for an Extension Program: A Case Study <u>Shu-Li Yang</u> <u>Ta Hwa University of Science and Technology</u> Exploring the Essential Elements for College English Reading Curriculum through Identifying Students' Difficulties: Teachers' Perspectives <u>Belinda Yih-Lin Jiang, Soochow University</u> <u>Li-Jen Kuo, Texas A&M University -College Station</u> <u>Tsu-Ting Huang, New York University</u> <u>Yi-Han Chen, National Chengchi University</u>	Corpus Consultation and Collocation Learning in L2 Writing <u>Yi-Ju Wu</u> <u>University of California, Santa Barbara</u> EFL Students' Online Writing in One Discussion Board <u>Ruby Szu-Yu Chen</u> <u>Chung Yuan Christian University</u> Cross-Linguistic Influence on L2 Collocation Congruency: A Survey of L2 Learner's Conceptions <u>Ching-Ying Lee</u> <u>Chih-Cheng Lin</u> <u>Shu-Fen Chang</u> <u>National Taiwan Normal University</u>
	Speaking Moderator: Yan-Hao Chen National Taipei University	Reading Moderator: Chung-Shun Hsia Minghsin University of Science and Technology	Creative Teaching Moderator: Chau-Ming Chen Shih Chien University
	Room 301	Room 302	Room 303
	The Effect of Voice Blogging on the Complexity, Accuracy and Fluency of L2 Speaking Performance <u>Hsiu-Chen Hsu</u> <u>Chung Yuan Christian University</u> Articulating Intricate Vowels and Consonants <u>Hui Chin Lin</u> <u>Shih Chieh Chien</u> <u>Douglas S Jarvie</u> <u>National Formosa University of Science and Technology</u> English Speakers' Perceptions of the Characteristics of English Learners' Pronunciation <u>Ching-Wen Wang</u> <u>Chilsee Institute of Technology</u>	Repeated Reading on EFL Students' Reading Comprehension <u>Li-Hao Yeh & Yi-Chun Lu</u> <u>Chung Yuan Christian University</u> The Effects of Collocation Pattern Instruction by Using Constructed Portfolios on Improving Reading Comprehension <u>Yu-Chih Wang</u> <u>Shih Hsin University</u> Exploring Advanced EFL Learners' Academic Reading Behaviors on iPad: A Case Study of Four Taiwanese Graduate Students <u>Ting-Yu Yang</u> <u>National Taiwan Normal University</u>	Willingness to Communicate Creative Critical Thinking <u>Peter A. Edwards</u> <u>Kansai Gaidai University</u> Teaching Character Values Integrated in Teaching English through Mini drama Performance <u>Wiyaka & Siti Lestari</u> <u>IKIP PGRI SEMARANG</u> Learners' Perspective and Language Learning Out-of-Class: Use of Social Networking in English by UAE Students <u>Marillee Patronis</u> <u>Zayed University</u>
			L1-L2 Relationship Moderator: Shian-Jung Chen National Taiwan University of Science and Technology Room 307 The Relationship Between Phonemic Reduction in L1 Mandarin and Phonemic Indistinction in L2 English <u>Stef Coulombe</u> <u>Chung Yuan Christian University</u> Rethinking Translation Competence at Undergraduate Level: Reflection on an Introductory Course <u>Jui-Yin Chao</u> <u>Chung Yuan Christian University</u>
16:30PM – 17:00PM	Closing Ceremony (International Conference Hall, 4F Northern Building, Holistic Education Village)		

中原大學路線及停車指示圖





7/8







第三十一屆中華民國英語文教學研究國際研討會

The 31st International Conference on English Teaching & Learning

掌握英語，掌握世界

Empowering English Education and Cross-Cultural Communication
(EEEECC)

Date:

May 17-18, 2014

Location:

Holistic Education Village, Chung Yuan Christian University, Taiwan
台灣中壢·中原大學全人村

Keynote Speakers:

Prof. Li Wei, Birkbeck College, University of London

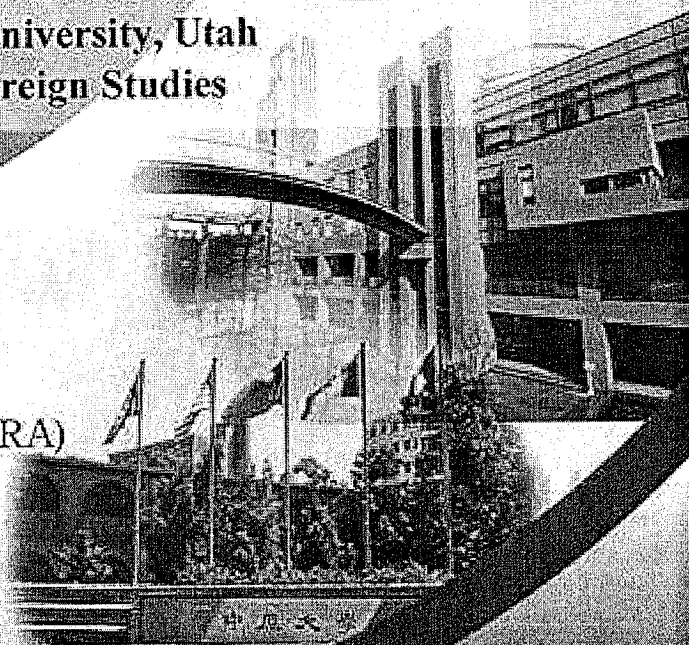
Prof. Neil J. Anderson, Brigham Young University, Utah

Prof. Yukio Tono, Tokyo University of Foreign Studies

主辦單位：中原大學應用外語系
中原大學語言中心

協辦單位：台灣英語文教學研究學會(ETRA)

指導單位：中華民國國家科技部
中華民國教育部



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中原大學應用外國語文學系

Chung Yuan Christian University
Department of Applied Linguistics and Language Studies

欲參加研討會者，一律以網路報名，詳情請查閱網站 <http://etra2014.cycu.edu.tw/>

