

駐休士頓辦事處教育組 函

第二層執行

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受文者：國立暨南國際大學

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密等及解密條件或保密期限：

附件：隨文

主旨：建請 貴校鼓勵學生申請美國阿肯色大學柯林頓公共事務學院 (Clinton School of Public Service, University of Arkansas, 以下簡稱柯林頓學院)就讀案，請 查照。

說明：

- 一、依本組周組長慧宜103年3月12日訪問阿肯色州洽談內容辦理。
- 二、位於阿肯色州小岩城的柯林頓學院為全美第一所提供公共事務碩士(Master of Public Service, MPS)學位的學校，此外，亦提供法律博士(Juris Doctor, JD)以及商業管理碩士(Master of Business Administration, MBA)等學位課程。其公共事務課程具體實施美國前總統比爾·柯林頓(Bill Clinton)的公共事務理念，透過增加人民參與度以及強化人們在不同學科、種族、膚色與地理範疇的工作能力進而建立領導力。該學院強調「整個世界就是我們的教室」(the world is our classroom)，因此學生除在課堂上修習相關課程，學習公共事務知識外，亦須實地於阿肯色州當地社區乃至全世界各地完成公共事務實習專案要求，以期達成該學院培育具世界影響力的公共事務服務人員的目標。
- 三、2009年至2013年擔任美國紐約州參議員的希拉蕊·羅漢·柯林



頓(Hillary Rodham Clinton)目前正與同為民主黨的現任總統巴拉克·歐巴馬(Barack Obama)角逐代表該黨參選 2016 年美國總統候選人。美國前總統吉米·卡特(Jimmy Carter)日前(3 月 25 日)接受一公開訪問時談到，在政治選舉中獲選的女性，通常在人權方面都有一定程度的影響力；現今的美國人民已作好準備美國可能會有位女總統的想法；整體而言，女性政治人物對公共事務是有極大幫助的。由此可知，希拉蕊參與 2016 年美國總統選舉，並脫穎而出之機率極高。此外，其為美國前總統柯林頓的夫人，倘其當選美國下一任總統，該學院學生亦有更多機會從美國當代傑出且極具國際公共事務影響力的政治人物身上，學習到更多公共事務的相關知識與實務經驗，與政策影響力階層建立實質關係。

四、綜上，鼓勵 貴校學生前往就學並與該學院進行教育合作交流，不僅可增進臺灣與美國學生相互了解以及雙邊學生視野與學習選擇機會，亦可提高畢業學生之全球就業競爭力與國際公共事務影響力，鑒此本案尚請優予考量惠予促成。

五、檢附柯林頓學院簡介文宣，敬請 卓參。

正本：國立暨南國際大學

副本：教育部

擬定程序：

- 一、文公告處網頁
及文件公告系統公告周知。
- 二、文稿送管理學院轉
相關系所公告。
- 三、文陳閱後存。



專任助理 方思評
103.04.09

教授兼組長 阮夙姿
103.04.10

決代
行為

教授兼國際事務長 洪政欣

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Applying to the Clinton School MPS program

Your Clinton School application form may be completed and submitted online (www.clintonschool.uasys.edu) or downloaded for submission by mail. The required components for a completed application file are listed below.

- A fully completed application form (submit online or by mail)
- Three written short-answer essays; a fourth essay is required for concurrent degree applications (submit by mail).
- An updated resume or curriculum vitae that includes a detailed description of public service experiences (submit by mail).
- An official academic transcript from all higher education institutions attended. Original transcripts must be sent from awarding institution (submit by mail).
- A graduate admissions test score. Applicants are required to mail a photocopy of the official test score transcript to the Clinton School and to also submit the scores electronically using the appropriate submission code: The GRE (code: 6368), the University of Arkansas at Little Rock-UALR, the MAT (code: 2298 UALR), the GMAT (code: 9575, UALR), or the LSAT (code: 6368, UALR) are all acceptable exams in fulfilling this requirement. Scores more than five years old will not be accepted. Applicants who have completed a graduate degree at the time of application to UMCS are not required to submit graduate admission test scores (submit score transcripts both by mail and electronically).
- Three letters of recommendation are required: 1) one addressing the applicant's academic preparation; 2) one focusing on the personal characteristics that make the applicant well-suited for graduate education; and 3) one affirming the applicant's public community service record. In order to be considered for review, each recommendation letter should be typed and at least one full page in length. All letters of recommendation **must** be accompanied by a "Letter of Reference" form (available online) completed and signed by the individual writing the recommendation and submitted in a sealed envelope (submit by mail).
- International applicants: In addition to all of the requirements listed above (including submitting one of the GRE/MAT/GMAT/LSAT standardized tests requirement), all international applicants whose native language is not English and who do not have an undergraduate degree from an accredited U.S. college or university, are also required to take the Test of English as a Foreign Language (TOEFL) exam and submit a minimum score of 550 for the paper-based examination or 79 for the internet-based examination. The test must have been taken within the two years immediately preceding the requested year of admission. Before any action is taken on an international application, applicants are required to mail a photocopy of the official test score transcript to the Clinton School and also submit an electronic transcript from the Educational Testing Service (use UALR school code: 6368). International applicants may also be asked to submit a Certificate of Financials prior to receiving an admission decision. (Submit score transcripts both by mail and electronically).
- The Clinton School does not require an application fee. We invite all interested public servants to apply to our MPS program.

RECOMMENDATION LETTERS:

- For your own benefit in our committee review, please make certain that your three selected references can personally and authoritatively speak to your qualifications and preparation in some detail; reference letters that only offer brief/casual comments are typically not well reviewed by the Admission Committee.
- Each sealed recommendation letter and Letter of Reference form may be submitted by mail by the person serving as a reference or collected from the references and mailed by the applicant—whichever method is easier for the applicant, provided it is all postmarked by the Jan. 25 deadline.

To submit information by mail please send all application documents to:

University of Arkansas Clinton School of Public Service
ATTN: Admissions
1200 President Clinton Avenue
Little Rock, AR 72201

To submit information online,
visit www.clintonschool.uasys.edu/admissions.

Students enrolling in the Fall 2013 entering class ranged in ages 22–43, with an average age of 27 years old. The average GPA of the entering class was 3.42, the average GRE composite score was 305 (Verbal + Quantitative). The Clinton School typically enrolls 40–45 students per entering class each Fall.

Applying to a concurrent degree program

In addition to the Master of Public Service degree, the Clinton School offers three concurrent degree options with law, public health and business administration. To be considered for any of these concurrent programs you must apply separately to both programs — the Clinton School and your concurrent program of choice. The respective programs have different deadlines and admission requirements, and separate admission committees review applications. If an applicant is offered admission into both programs, the student can then submit the required forms to enroll into the concurrent program curriculum sequence. Please note that the MPS degree is a full-time, two-year program, while the concurrent programs are full-time, two- to four-year sequences. The concurrent degree options are:

- Master of Public Service (MPS)/Master of Public Health (MPH): with the University of Arkansas for Medical Sciences (UAMS) Boozman College of Public Health
- Master of Public Service (MPS)/Master of Business Administration (MBA): with the University of Arkansas, Fayetteville, Walton College of Business
- Master of Public Service (MPS)/Juris Doctor (JD): with the University of Arkansas-Little Rock, Bowen School of Law (NOTE: Accepted applicants who choose to pursue the concurrent JD/MPS program will be notified of admission to both Clinton School and Bowen Law in Spring 2014, but will not enroll into Clinton School until Fall 2015, after completing the first year of the Bowen School of Law in the 2014-2015 academic year)

2014 required short-answer essay questions

The Clinton School requires three short-answer essays for admission into the MPS degree program. An additional essay question is required for those wishing to apply to any of the concurrent degree programs. Demonstrating strong writing skills is important to an applicant's positive review. Particular consideration will be given to how thoroughly and directly applicants answer the questions with respect to the stated word limits.

ESSAY 1 (400 - 500 words): Please cite what specific elements of the MPS program draw you to apply to the Clinton School, and how attending the Clinton School (at this particular stage in your own life experience) will help you realize your long-term professional and service aspirations.

ESSAY 2 (400 - 500 words): Teamwork is a vital part of public service, and we are interested in understanding how you engage service as a member of a team. Discuss a situation in which a team you were a

part of succeeded or failed, and what you learned from that experience. Please describe what you learned about yourself, as well as what you learned regarding how a team should work in order to achieve success. (NOTE: please do not refer to a teamwork setting that you simply observed.)

ESSAY 3 (400 - 500 words): Discuss an issue which you are passionate about, and what specific actions you have taken to constructively address it in your world/community.

ESSAY 4 - Only required for concurrent degree applicants (400 - 500 words): As an applicant to a concurrent MPS-MPH/JD/MBA program, please describe in detail why you are choosing to pursue this concurrent application. Please also explain how being admitted to this concurrent degree program will contribute to your future vision and work in public service to others.

Tuition, Fees and Estimated Cost Information

Tuition rates for the Clinton School are set by the U of A Board of Trustees. Currently, tuition costs are \$400 per credit hour for both in-state and out-of-state applicants. Tuition costs for the Clinton School are very affordable (especially when compared to similar Masters programs around the country). Tuition for the entire two-year MPS degree is \$16,000 (\$400 per credit hour x 40-credit hours). Administrative Fees for the MPS program total \$800 (\$20 per credit hour x 40-credit hours). The total costs of Tuition and Fees for the full MPS degree are \$16,800. Estimated additional costs may include approximately \$400 per semester for books, and between \$5000 - \$6000 per semester for living and personal expenses.

Admission Committee Review

Each year, the Clinton School reviews all applications for admission that have submitted all required documents by the Jan. 25 postmark deadline. Admission to the Clinton School is very selective. Our Admission Committee conducts a comprehensive review of application files, evaluating academic preparation and performance, public service background and vision, quality of writing and essay content, recommendation letters and personal characteristics.

