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附件：如文 (講者及研討會簡介.PDF、研討會海報.JPG，共2個電子檔案)

主旨：本校外語教學中心將舉辦「101-2學期閱讀與英語教學研討會」，敬請轉知並鼓勵教職員生踴躍參加。

說明：

- 一、為提昇英語教師專業及充實英語教學方法，該中心特舉辦旨揭研討會。
- 二、研討會時間：102年5月8日(週三)上午10時至下午1時，並核發研習證明3小時。
- 三、請各校協助宣傳，鼓勵教職員生參加。
- 四、檢附研討會海報及簡介一份。
- 五、聯絡人：江玟錚助理，聯絡電話：04-26328001，分機：11166，電子信箱：wcchiang@pu.edu.tw。

正本：公私立大專校院、各國立高級中學、各私立高級中學
副本：教務處、外語教學中心

102/04/26
09:40:39

校長 唐傳義

擬：一、將來文以公文系統公告周知。
二、文陳閱後存查。

秘書室 莊宗憲
102. 4. 30 代

國立暨南國際大學 蘇玉龍(乙)
102. 4. 30

約用 張滢文
助理員

副校長兼外語教學研究中心主任 林為正

102年4月26日暨收文總字第1020004710號



語文教學中心

DEVELOPING ACTIVE LEARNERS



Speaker: Dr. Neil Anderson

Bio - Dr. Neil J Anderson is a Professor in the MA TESOL program in the Department of Linguistics and English Language at Brigham Young University, Provo, Utah. He also serves as the Coordinator at the English Language Center. Neil has taught and presented papers and workshops in over 40 countries. His research interests include second language reading, motivation, language learning strategies, and teacher leadership. He is the author of a teacher education text entitled *Exploring Second Language Reading: Issues and Strategies* (1999, Heinle) and an EFL reading series *ACTIVE Skills for Reading* (2012, Heinle). Neil served as President of Teachers of English to Speakers of Other Languages, Inc. 2001-2002. He has had two Fulbright research/teaching fellowships, one in Costa Rica (2002-2003) and in Guatemala (2009-2010).

Session 1: Exploring Second Language Reading: Issues and Strategies

This session focuses on a pedagogical framework for improving L2 reading instruction. The ACTIVE reading framework suggests that six components receive explicit focus during reading instruction:

A: Activate prior knowledge

C: Cultivate vocabulary

T: Think about meaning

I: Increase reading rate

V: Verify reading strategies

E: Evaluate progress

Together we will consider how each component in the framework leads to improved L2 reading.

Session 2: Developing Engaged L2 Readers Abstract

Developing engaged L2 readers leads to learners who make significant progress. This session will focus on six characteristics of engaged readers and will highlight the links between research and pedagogical practice. Engaged readers (1) activate their background knowledge into the new knowledge they are gaining from texts they read, (2) read widely, (3) read fluently and use their cognitive capacity to focus on the meaning of what they read, (4) develop their comprehension by extending, elaborating, and critically judging what they read, (5) are metacognitively aware as they use a variety of strategies, and (6) are motivated readers.



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101-2 學期

閱讀與英語教學研討會

A Journey

Toward **Excellence in**
Motivational Teaching
Practices



Dr. Neil J. Anderson



Wed.

10:00a.m.-13:00p.m.

思源樓229教室

Topic 1: Exploring Second Language Reading: Issues and Strategies

Topic 2: Developing Engaged L2 Readers

請於 2015/5/3 前至活動報名系統 (<http://actwby.pu.edu.tw/>) 線上報名
Registration Please register online (<http://actwby.pu.edu.tw/>) before May 3rd.

ATTENTION: YOU WILL RECEIVE A CERTIFICATE OF ATTENDANCE