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龍華科技大學 函

地址：33306桃園縣龜山鄉萬壽路一段300號

聯絡人：周翊庭

電子信箱

：v0825@mail.lhu.edu.tw

聯絡電話：82093211

傳真電話：(02)82094650

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主旨：龍華科技大學2012「Promoting Language Competency through Techonology and Pedagogy」英語教學研討會徵稿，敬請轉知 貴屬教師及學生踴躍投稿與會。

說明：龍華科技大學2012「Promoting Language Competency through Techonology and Pedagogy」英語教學研討會將於101年10月26日(五)假本校舉行，相關徵稿資訊如附件1、論文格式如附件2，敬請轉知 貴屬教師及學生踴躍投稿與會。

正本：公私立大專校院

副本：本校應用外語系

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擬辦：

- 一、將來文上傳本校公文系統，公告週知。
- 二、文陳閱後存。

教授兼研發長 尹邦嚴

代
決
行
爲約用 許孟瑜
助理員副教授兼研發處
學術及推廣服務組組長 戴榮賦

教授兼研發長 尹邦嚴



2012 LHU DAFL Conference

This conference will be held on the 26th of October, 2012 at Lunghwa University of Science and Technology, Taoyuan, Taiwan. The objective of this conference is to serve as a multi-disciplinary forum for the exchange of information on research, development, and applications of all topics related to education and research, language teaching and learning, and learning/teaching technology. We invite you to submit your abstracts and to contribute to the conference in order to share your results and experiences in education and research, language teaching and learning, and learning/teaching technology. The deadline for abstracts submission is August 15, 2012. One ISBN publication will be produced with all the accepted abstracts and papers by the Department of Applied Foreign Languages, Lunghwa University of Science and Technology.

The Organising Committee



Transportation: <http://www.lhu.edu.tw/map.htm>

October 10, 2012

1. Abstracts may not be longer than **500 words**, and include title, author(s), author(s) department, author(s) affiliation, author(s) email, and abstract text.
2. All abstracts must be submitted and presented in **English**.



3. Submit your abstract via email to *Professor Stella Hsu* at hhsu6637@mail.lhu.edu.tw on or before August 15, 2012.

Final Paper Submission

1. Include a brief biodata of your research interest following the section of conclusions.
2. There is a limitation of 15 pages. Please refer to the attached file for *TheTemplate of the Final Paper*.
3. Submit your **final paper** to *Professor Gregory Ching* at gregory@mail.lhu.edu.tw on or before October 10, 2012.

Topics

Approaches and topics for papers/posters include but are not limited to the suggestions below. Note that contributions that explore interfaces between these disciplines are particularly encouraged. Topics include:

- Academic Research Project
- Access to Internet: Advances and Problems
- Barriers to Learning (age, psychosocial factors, ethnicity...)
- Blended Learning
- Collaborative and Problem-based Learning
- Collaborative Virtual Environments (CVEs)
- Community Building
- Computer-Mediated Communication (CMC) Tools
- Curriculum Design and Development
- Educating the Educators
- Education and Globalization
- Educational Management
- Educational Trends and Best Practice Contributions
- e-learning Projects and Experiences
- eLearning Standards (SCORM)
- Emerging Technologies in Education
- e-Moderating
- Ethical Issues in e-Learning
- e-Tutoring
- Evaluation and Assessment of Student Learning
- Human-Computer Interaction
- ICT Skills Education
- Impact of Education and Development
- Infrastructure of e-learning Environments
- Innovative Curriculum in e-learning
- Instructional Design for e-learning
- Knowledge Management in e-learning
- Language Learning Innovations
- Learning and Teaching Methodologies
- Learning Experiences in Higher and Further Education
- Links between Education and Research
- Mobile Learning
- Mobile/Wireless Technologies (PDA, SmartPhones, etc)
- New Learning/Teaching Models
- New projects and Innovations
- Online Assessment
- Pre-service Teacher Experiences
- Quality Assurance/Standards and Accreditation
- Research Methodologies
- Technology-Enhanced Learning
- The impact of Web Technologies in Education
- Training, Evaluation/Performance Measurement and Assessment
- Transferring Skills and Disciplines
- University-Industry Cooperation
- User-Generated Content
- Web 2.0 and Social Networking: Blogs, Wikis, ...



PAPER TITLE [TIMES NEW ROMAN 14, BOLD, CENTERED, UPPER CASE]

2 line spaces (12pt)

Author Name¹, Author Name² [Times New Roman, 12-point, bold, centered]

¹Author Affiliation [11-point, italic, centred]

²Author Affiliation [11-point, italic, centred]

E-mails [11-point, italic, centred, separated by comas]

3 line spaces (12pt)

1. Default to 3-spaces indentation
2. Without paragraph indentation
3. Font: Times New Roman
4. Size:10pt

Abstract [Times New Roman, 12-point, bold, centered]

This template will assist you in formatting your paper. Edit your paper using APA editing style. The various components of your paper (title, abstract, keywords, sections, text, etc.) are illustrated by the portions given in this document. [Times New Roman, 10-point, justified alignment]

1 line space (12pt)

Keywords: Innovation, technology, research projects, etc. [Times New Roman, 10-point, justified alignment].

4 line spaces (12pt)

1 SECTION [TIMES NEW ROMAN, 12-POINT, BOLD, UPPER CASE AND LEFT ALIGNMENT]

There is a limitation of 15 pages. All pages size should be A4 (21 x 29,7cm). The top, bottom, right, and left margins should be 2,5 cm. All the text must be in one column and Times New Roman font, including figures and tables, with single-spaced 12-point interline spacing. [Times New Roman, 12 point, normal, justified alignment]

1.1 Subsection [Times New Roman 12, left alignment and capitalize the first letter]

The text included in the sections or subsections must begin one line after the section or subsection title.

1.1.1 Sub-subsection: Guidelines for Abbreviations and Acronyms

Define abbreviations and acronyms the first time they are used in the text, even after they have been defined in the abstract. Do not use abbreviations in the title or heads unless they are unavoidable.

1.1.2 Sub-subsection: Guidelines for Figures and Tables

Tables, figures, and graphics should be centred, numbered and accompanied by a legend. Figure captions should be below figures; table heads should appear above tables. Insert figures and tables after they are cited in the text. Use the abbreviation "Fig. 1", even at the beginning of a sentence.

1.1.3 Sub-subsection: Guidelines for Page numbers and Footnotes

Center page numbers at the bottom of the page. Avoid using headers and footnotes outside the page margins (2,5 cm of white margins).

1.1.4 Sub-subsection: Guidelines for References

The list of the references should be given at the end of the paper. Use APA editing style for citations. Citations should be sorted alphabetically by order of appearance in the document.



2 SECTION

Use as many sections and subsections as you need (e.g. Introduction, Methodology, Results, Conclusions, etc.) and end the paper with the references.

REFERENCES [TIMES NEW ROMAN, 12-POINT, BOLD, UPPER CASE AND LEFT ALIGNMENT]

Bandura, A. (1997). *Self-efficacy: The exercise of control*. New York: W.H. Freeman. [Times New Roman, 12-point, left alignment]

Appendix A [Times New Roman, 12-point, bold, centered]

Publication Manual of the APA