

檔 號：RND0205
保存年限：5年

國立政治大學 函

地址：臺北市文山區指南路二段
64號
聯絡人：劉珮宜
聯絡電話：02-29393091#62396
傳真：29387363
電子郵件：

受文者：國立暨南國際大學

發文日期：中華民國101年5月8日

發文字號：政院外文字第1010011555號

速別：普通件

密等及解密條件或保密期限：

附件：外文中心大學英文研討會論文徵稿、外文中心大學英文研討會個人履歷
(1010011555A-0.PDF、1010011555A-1.PDF，共2個電子檔案)

主旨：檢送本校外文中心「第六屆大學英文學術研討會」
(NCCU College English Conference) 徵稿啟事，請惠予公
告並轉知所屬教師及學生踴躍投稿。

說明：

- 一、本校外文中心將於101年10月20日舉辦第六屆大學英文學術研討會，主題為：「大學英文之課室評量與學生學習」。
- 二、論文摘要徵稿截止日為101年8月20日，詳情請見附件，或登入外文中心網頁查詢，研討會網址：
<http://flc.nccu.edu.tw/Conference/6th/>。

正本：公私立大專院校

副本：外文中心

101/05/08
09:16:35

擬辦：

- 一、將來文上傳本校公文系統，公告週知。
- 二、文陳閱後存。

教授兼研發長 尹邦嚴

代為
決行

約用許孟瑜
助理員

副教授兼研發處處長 戴榮賦

教授兼研發長 尹邦嚴





CALL FOR PAPERS

The Sixth Conference on College English

October 20, 2012

Foreign Language Center, National Chengchi University

“Linking Classroom Assessment with Student Learning”

We are pleased to invite you to the 6th Conference on College English, “*Linking Classroom Assessment with Student Learning*”, which will be held on **October 20, 2012**. The annual conference provides a stimulating and rewarding academic forum for presentations and discussions of various issues regarding College English. Teachers and researchers in ELT/TESOL are welcome to offer scholarly papers on teaching and learning English at the tertiary level. This year we are greatly honored to have Professor Antony John Kunnan, a distinguished and renowned scholar in the fields of language education and testing, as our plenary speaker.

Classroom assessments can come in a variety of modes, especially in the 21st century. There are many ways to evaluate students beyond a traditional paper-and-pencil test. For most language teachers and educators, assessing students’ progress is often as necessary as planning engaging activities or designing good curricula. This is mainly because what we assess and how we assess often send a clear message to our students about what is worth learning and how it should be learned in the classroom. How do English teachers successfully integrate classroom assessment with instruction? How can assessment be used to promote learning? What are some alternative methods which may be utilized to evaluate student performance at the college level? Are there any useful principles or guidelines that can help English instructors develop effective classroom assessment? The aim of our conference this year is to encourage academics, scholars, and practitioners to meet and exchange ideas on the dynamic relationship between teaching, learning, and assessment in the area of English education.

The theme includes but is not limited to:

1. Classroom Assessment and Evaluation
2. Computer Assisted Language Learning and Teaching
3. Teacher Development
4. Curriculum Design and Teaching Methodology
5. Second Language Acquisition
6. Applications of Discourse Analysis and Corpus Linguistics

Principal keynote speaker, Dr. Antony John Kunnan, is currently a Professor of TESOL

Program at California State University, Los Angeles and is also a visiting Professor at National Institute of Education, Singapore. Professor Kunnan's area of teaching and research is language assessment. He is the author of *Test Taker Characteristics and Test Performance: A Structural Modeling Approach* (Cambridge, 1995), editor of *Validation in Language Assessment* (Lawrence Erlbaum, 1998), editor of *Fairness and Validation in Language Assessment* (Cambridge, 1999), and co-author (with Lyle Bachman) of *Workbook for Statistics in Language Assessment* (Cambridge, 2005). In addition to authoring books, Dr. Kunnan has also published a myriad of journal articles and book chapters in well-known collections. His recent journal articles appeared in *Language Assessment Quarterly*, *Language Testing*, *Annual Review of Applied Linguistics*, and *The Modern Language Journal*. Moreover, he has served on the editorial board of *Issues in Applied Linguistics* and is also the founding-editor of *Language Assessment Quarterly* and the editor of the forthcoming *Companion to Language Assessment* (a four-volume set to be published by Wiley-Blackwell in 2013).

The Conference Organizing Committee is now circulating a call for proposals. Abstracts are welcome in any areas that fit the conference theme. The broader the range of professional interests, the more stimulating the conference will be. We welcome individual paper presentations and panel discussion proposals which are related to the above issues, as well as papers on any other aspect of English taught as a foreign language at tertiary institutions. Please send your 250-500 word abstract in English, as an email attachment (Word or PDF document), to flcenter@nccu.edu.tw. Also please download and complete this [biodata form](#), and attach it to the email.

Important dates:

Abstract submission deadline: August 20, 2012

Abstract acceptance notification: August 31, 2012

The 6th College English Conference: October, 20, 2012

Full paper submission deadline (for post-conference Proceedings): November 20, 2012

Enquiries: Ms. Derya Liu, (02) 2939-3091 ext. 62396 deryaliu@nccu.edu.tw

Please visit the conference website at <http://flc.nccu.edu.tw/Conference/6th>



論文徵稿

第六屆「大學英文」學術研討會

大學英文之課室評量與學生學習

國立政治大學外文中心

第六屆「大學英文」學術研討會將於民國一百零一年十月二十日假國立政治大學舉行，本屆研討會主題為「大學英文之課室評量與學生學習」，謹此誠摯邀請來自各地的英語教師及研究人員撥冗參與這一年一度的學術論壇，共同對大學英語教育議題進行意見交流與學術發表。

在今日趨於多元的課室中，如何善用課室評量，使其對教學發揮正面及多方的影響，是近年許多從事英語教育工作者所關切的議題。特別是在大學階段，教師除了致力於讓英語課室教學生動活潑化之外，同時也必須兼顧學生的學習成效。評量的目的除了掌握學生學習成效之外，是否能在英語課室中扮演更積極正面的角色？如何透過有效的評量方式來促進教學與學生學習？有那些方法可以讓課室評量更多元化並且滿足不同學生的學習方式？我們誠摯邀請大家一起來思考這個議題，期待透過彼此的對話與分享，為現今的大學英語課程，激盪出更豐富多元的教學及評量法則，並且有助於提昇學生英語學習能力。

在大會主題之下，本會也歡迎與下列子題或其他教學議題有關的提案：

1. 課室評量與測驗
2. 電腦輔助教學與學習
3. 教師發展
4. 課程設計及教學法運用
5. 第二語習得
6. 言談分析與語料庫在教學之運用

本屆研討會有幸邀請到加州州立大學洛杉磯分校之 Antony Kunnan 教授發表專題演講。Kunnan 教授曾在世界各地講學，目前在新加坡南洋理工大學教育學院進行訪問。Kunnan 教授最受矚目的莫過於他在語言測驗領域的傑出研究成果，他不僅著作等身，同時也擔任多項國際期刊的編審職務，我們相信 Kunnan

教授的演講必定能讓本年度研討會所有的與會者受益良多。

研討會主辦單位國立政治大學外文中心廣邀各界就上述議題或其他與英語教學相關的議題投稿論文摘要或座談討論提案，有意發表論文者請於民國 101 年 8 月 20 日前，將不具名之英文摘要(250~500 字)及個人簡歷(請下載)以 E-Mail 附加檔案 (Word 或 PDF) 寄至 flcenter@nccu.edu.tw。研討會論文在會後將邀請學者專家匿名審查並出版，發表者全文送審截稿日為 101 年 11 月 20 日。

主辦單位：國立政治大學外文中心

研討會日期：民國 101 年 10 月 20 日

研討會地點：國立政治大學行政大樓會議室（暫訂）

研討會語言：中文與英文

摘要收件截止日期：民國 101 年 8 月 20 日

摘要接受通知日期：民國 101 年 8 月 31 日

論文全文接受截止日期（會後精選論文集）：民國 101 年 11 月 20 日

敬請參閱本研討會之網站：<http://flc.nccu.edu.tw/Conference/6th>

聯絡方式：

地址：11605 台北市文山區指南路二段 64 號

國立政治大學外文中心第六屆全國「大學英文」學術研討會

電子郵件：flcenter@nccu.edu.tw

聯絡人：劉珮宜助教(02) 2939-3091 ext. 62396

deryaliu@nccu.edu.tw

第六屆「大學英文」學術研討會履歷表

The 6th Conference on College English

Biodata Form

姓名 Name	中文 Chinese		國籍 Nationality	
	英文 English			
服務機構/就讀學校 Affiliation			職稱 Title	
聯絡電話 Tel			手機 Cell Phone	
通訊地址 Address				
電子郵件 Email				
專長 Areas of Specialization				
其他 Others				

