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國立政治大學 函

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附件：研討會簡介、議程表（1010010063A-0.PDF、1010010063A-1.PDF，共2個電子檔案）

主旨：本校英國語文學系訂於民國101年5月26日（星期六）舉辦「第十一屆文山國際學術研討會—創新求變的學習社群」，敬請 惠予轉知貴校師生踴躍報名參加，請 查照。

說明：

一、本校英國語文學系將於101年5月26日（星期六）舉辦「第十一屆文山國際學術研討會」，會議主題為創新求變的學習社群（EFL Learning

Communities that Make a Difference）。

二、主題演講講者為美國賓州州立大學教授Karen E. Johnson、蒙特瑞國際研究學院教授Leo van Lier、印第安那大學布魯明頓校區副教授

Faridah Pawan。

三、線上報名資訊可逕至該系網頁
（<http://english.nccu.edu.tw>）查詢。

四、相關事宜，請洽研討會承辦人：吳小姐。

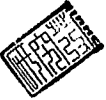
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五、檢附研討會簡介及議程表各1份。

正本：公私立大專院校





副本：英國語文學系

10/10/24
10:50:59

擬辦：

- 一、將來文上傳本校公文系統，
公告週知。
- 二、文陳閱後存。

教授兼尹邦嚴
研發

代
行
爲

裝

專員王淑娟

副教授兼研究發展處
學術及推廣服務組組長戴榮賦

教授兼尹邦嚴
研發

訂



線

第十一屆文山國際學術研討會

創新求變的學習社群

主辦單位：國立政治大學英國語文學系

會議日期：民國 101 年 5 月 26 日

會議地點：國立政治大學行政大樓七樓第一及第二會議室

以學習社群作為此次文山國際研討會主題之原因，主要是國內外英語教學界以學習社群的方式促進語言教師專業發展及進行語言學習相關研究已經行之有年。例如 1990 年以來文獻上漸有以團體的力量鼓勵與支持外語自學的聲音 (Benson, 2001)，特別是 Geddes (2002)，Little (2000, 2001)，以及 Littlewood (2002) 都提出實際案例討論其功效。同樣以社會文化觀為出發點，在語言教師專業發展方面有 Karen Johnson 提供理念與實務的互相依存之概念，Faridah Pawan 等學者提供實務結合研究的案例，而在語言學習者方面研究最近也有 van Lier 的語言學習的生態概念進一步提供觀念引導。究其原因，社會文化語言學習理念 (所謂的 Social turns, Block, 2003) 及網路文化 Web2.0 最近的發展都帶動了這樣的興趣與討論。國立政治大學英文系師生近年來也以組織學習社群的方式進行多項語言學與英語教學相關研究與合作案，但是學習社群作為主題的研討會在國內外英語教學界並不常見，我們願意藉此主題廣邀國內外學者，深入了解相關研究現今的狀態、探討未來發展與走向、並期待對內對外都能進一步促進學者間的合作。

◎主題演講講者 (Keynote Speech)

<i>Invited Speakers</i>	<i>Photos</i>
Karen E. Johnson, Kirby Professor in Language Learning and Applied Linguistics in the Department of Applied Linguistics at the Pennsylvania State University and Co-director of Center for Advanced Language Proficiency Education and Research (CALPER). Author of the book, <i>Second Language Teacher Education: A Sociocultural Perspective</i> (2009). 美國賓州州立大學教授 (http://aplng.la.psu.edu/people/faculty.shtml#kej) <u>Topic</u>: How 'Sign Meaning Develops': Strategic Mediation in Learning to Teach	

Leo van Lier, Professor of the Monterey Institute of International Studies. Author of the book, <i>The Ecology and Semiotics of Language Learning: A Sociocultural Perspective</i> (2004). 美國蒙特瑞國際研究學院教授 (http://www.miis.edu/academics/faculty/lvanlier) <u>Topic</u>: Green grammar	
Faridah Pawan, Associate Professor of the Department of Literacy, Culture and Language Education and the Director of the Interdisciplinary Collaborative Program (ICP), Indiana University (Bloomington). Co-author of the book, <i>For All Our Students: Collaborative Partnerships among ESL and Classroom Teachers</i> (2007). 美國印第安那大學布魯明頓校區副教授 (http://education.indiana.edu/ProfilePlaceholder/tabid/6210/Default.aspx?u=fpawan) <u>Topic</u>: Sustaining Collaboration between Language and Content Area Teacher Collaboration in Teaching English Through Content	



研討會網站：<http://english.nccu.edu.tw/seminar/actnews.php?Sn=12>

The Eleventh Annual Wenshan International Conference

EFL Learning Communities that Make a Difference

第十一屆文山國際學術研討會 創新求變的學習社群

Date: May 26th, 2012

日期：民國 101 年 5 月 26 日

Venue: Conference Rooms in the Administration Building of National Chengchi University

地點：國立政治大學行政大樓七樓會議室

PROGRAM

Registration (8:30-9:00)	
9:00 — 9:30	Opening Remarks Conference Room I Chair: Prof. Chih-Hsin Lin 林質心 (Chair of the Department of English, National Chengchi University) Organizer: Prof. Chin-chi Chao 招靜琪 (Associate Professor of the Department of English, National Chengchi University) Prof. Yi-ping Huang 黃怡萍 (Assistant Professor of the Department of English, National Chengchi University) Guest of Honor: Prof. Se Hwa Wu 吳思華 (President, National Chengchi University)
9:30 — 10:20	Keynote Speech I Conference Room I Speaker: Prof. Karen E. Johnson (Kirby Professor in Language Learning and Applied Linguistics in the Department of Applied Linguistics at the Pennsylvania State University and Co-director of Center for Advanced Language Proficiency Education and Research (CALPER))

	Topic: How 'Sign Meaning Develops': Strategic Mediation in Learning to Teach Chair: Prof. Wu-chang Chang 張武昌 (Department of English, Chinese Culture University)
	Break (10:20 – 10:40)
Conference Room I Session 1 Session Chair: Prof. Yi-ping Huang 黃怡萍 (Department of English, National Chengchi University) ● 葉潔宇 (政治大學英文系副教授) 甘秀琪 (臺北市福星國小英語老師) The Effects of After-Instruction Vocabulary Exercises on Taiwanese Young Learners' Vocabulary Acquisition: Hierarchy Vocabulary Exercises vs. Copying Exercises ● 蕭政華 (台北城市科技大學應用外語系助理教授) Variations in Discursive Patterns- Reviewing Literature in Scholarly Publication ● 張銀玲 (實踐大學語言中心講師) The Writer-Reader Role Construction through Personal Pronouns in Argumentative Essays 10:20 — 11:35	Conference Room II Session 2 Session Chair: Prof. Nae-dong Yang 楊乃冬 (Department of Foreign Languages and Literatures, National Taiwan University) ● 陳劍涵 (華梵大學外文系助理教授) Fostering A Web 2.0 Social Networking Community for Foreign Language Learners of the Net Generation ● 曾明怡 (輔仁大學英國語文學系助理教授) 賴素珍 (長庚大學通識中心助理教授) 陳思諭 (文藻外語學院英國語文系助理教授) Exploring the Discursive Construction of Taiwanese EFL Teachers' Identities in One Teacher Learning Communities of Practice ● 蔡文雄 (逢甲大學講師) Understanding TESOL Experience of Volunteers: What Professionals Can't Tell Us
	Tea Break (11:35 – 11:45)



11:45 12:35	Keynote Speech II Conference Room I Speaker: Prof. Faridah Pawan (Associate Professor of the Department of Literacy, Culture and Language Education and the Director of the Interdisciplinary Collaborative Program (ICP), Indiana University (Bloomington)) Topic: Sustaining Collaboration between Language and Content Area Teacher Collaboration in Teaching English Through Content Chair: Prof. Wei-Fung Tso 左偉芳 (Department of Foreign Languages and Applied Linguistics, National Taipei University)	
Lunch Break (12:35 – 13:30)		
13:30 14:20	Conference Room I Session 3 Session Chair: Prof. Chao-Chang Wang 王兆璋 (Department of Applied English, Ming Chuan University) ● 洪紹挺 (國立高雄第一科技大學助理教授) Building a Blog-based community in an EFL teacher training program ● 劉子瑄 (輔仁大學助理教授) Teachers' Narrative Understandings of the Taiwanese Foreign English Teachers Recruitment Project	Conference Room II Session 4 Session Chair: Prof. Leo van Lier (Monterey Institute of International Studies) ● The NCCU Viewfinder Team (政治大學英文系) Reflections on learning the literacy practices of the international academic community through a multi-layered narrative inquiry ● 劉怡君 (政大外文中心助理教授) Creating a Facebook Learning Community: Exploration on the effect of virtual identity
Tea Break (14:20 – 14:40)		



	Conference Room I Session 5 Session Chair: Prof. Karen E. Johnson (Dep. of Applied Linguistics, Pennsylvania State University) ● 駱藝瑄 (台灣科技大學副教授) ● 葉惠菁 (雲林科技大學副教授) ● 招靜琪 (政治大學英文系副教授) Interactions within, between and across Communities: A Model for EFL Professional Development ● 駱藝瑄 (台灣科技大學副教授) ● 葉惠菁 (雲林科技大學副教授) Teacher Learning in a Project-based ESP Program Exploring Teachers' Professional Growth through the Interconnected Model of the Teacher Study Group	Conference Room II Session 6 Session Chair: Prof. Shu-Chen Huang 黃淑真 (Foreign Language Center, National Chengchi University) ● Junko Dosaka (台中科技大學助理教授) 蔡美月 (台中科技大學講師) Why do Japanese-major students feel anxious when they speak English? ● 于书林 (香港中文大學教育學院/山東大學博士) Investigating EFL learners' and teachers' perceptions of classroom learning environment: A case study ● 林晏宇 (政治大學英文系博士生) A qualitative Study into a Hybrid English Oral Training Class: From the Ecological Perspective
	Break (15:55 – 16:00)	
16:00 16:50	Keynote Speech III Conference Room I Speaker: Prof. Leo van Lier (Professor of the Monterey Institute of International Studies) Topic: Green Grammar Chair: Prof. Hsueh-ying Yu 尤雪瑛 (Department of English, National Chengchi University)	



16:50 17:40	Panel Discussion Conference Room I Discussants: <i>Leo van Lier, Karen E. Johnson, Faridah Pawan</i> Topic: EFL Learning Communities that Make a Difference Moderator: Prof. Chin-chi Chao 招靜琪 (Department of English, National Chengchi University)
	Closing Ceremony (17:40– 17:50)
	Dinner Banquet (17:50 – 19: 00)

