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受文者：國立暨南國際大學

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密等及解密條件或保密期限：

附件：如文 (CALL%20FOR%20PAPERS.PDF、研究生論文大賽.PDF，共2個電子檔案)

主旨：本校英國語文學系將舉辦「2012年第15屆電腦輔助語言學習國際研討會暨研究生論文大賽」(The 15th International CALL Research Conference and Graduate Student Paper Competition in 2012)，徵求會議協辦單位，惠請公告。

說明：

- 一、本研討會訂於101年5月25日至27日舉行，會議主題為The Medium Matters，將特別設置最佳專題演講者獎、最佳論文發表獎及研究生論文獎。(請詳見附件)
- 二、惠請轉知所屬外語、電腦及數位學習等相關系所。
- 三、由於本研討會第一次由歐洲以外的國家主辦，為使得會議舉辦更加順利與圓滿，該系擬徵求會議協辦單位，共襄盛舉。欲參與協辦研討會之系所，請逕連繫活動聯絡人：吳慧敏小姐(04)26334712分機12021、12210或2012medium@gmail.com。
- 四、研討會相關資訊請上網<http://www.cs.pu.edu.tw/~2012call>查詢。

正本：公私立大專校院

副本：英國語文學系

100/12/02
10:34:59

一、將來文上傳本校公文系統，
公告週知。

二、文陳閱後存。

約用許孟瑜

助理教授兼
學務及教學組
戴榮賦

教授兼
研發長
尹邦嚴

第1頁 共2頁

教授兼
研發長
尹邦嚴

代為
決行

101年12月2日暨收文總字第1000015275號



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研究發展處

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校長 唐傳義

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2012 XVth International CALL Research Conference

Providence University, Taiwan, 25-27 May 2012



About International CALL Research Conference



Computer-Assisted Language Learning (CALL) is an intercontinental and interdisciplinary journal (SSCI) which leads the field in its dedication to all matters associated with the use of computers in language (L1 and L2) learning, teaching, and testing.

Conference Theme: The Medium Matters

- **Abstract (200 words) Submission: November 30, 2011**
- **Notification of Acceptance: January 15, 2012**
- **Full Paper (1000 words) Submission: April 15, 2012.**

Conference Website: <http://www.cs.pu.edu.tw/~2012call/>

Organizing Committee

- ◆ Wen-Chi Vivian Wu and Yu-Chuan Joni Chao, Department of English Language, Literature, and Linguistics, Providence University
- ◆ Ann Aerts, LINGUAPOLIS, University of Antwerp

Programme Committee

- ◆ Jozef Colpaert, editor of the CALL Journal (Taylor & Francis)
- ◆ Mike Levy, Phil Hubbard and Glenn Stockwell, associate editors of the CALL Journal
- ◆ Wen-Chi Vivian Wu and Yu-Chuan Joni Chao, Providence University

Guidelines for the conference theme

The medium matters if:

- you are an adept of a strict pedagogy-driven approach; you want to design a powerful language learning environment based on sound pedagogical principles and models; you do not believe technology has an inherent learning effect, but you evaluate the usefulness of media according to their potential contribution to your goal.
- you prefer a more into an education-oriented approach; you know what is needed in a particular language learning/teaching situation, and you try to determine to what extent available technologies match this demand, and which technologies should be developed.
- you are a committed affordance-oriented practitioner; you try to discover in every medium new possibilities for learning, based on examples of Good Practice.
- you, as practitioner or researcher, know that technology changes the way people communicate, the way they perceive each other, and the way they read and write.
- you adopt an attribute-based approach, analyzing correlations between system features and learning effectiveness.
- you are a surfer on the wave of every hype, waiting in line for a new system or the latest version of a given technology, and you want to be the first to try it out in an educational setting.

The Providence CALL Award

Four plenaries from the collection of submissions will be selected prior to the conference, and at the end of the conference the most innovative presenters will also be awarded various grand prizes, including **an award for Best presentation and a Best graduate student Award.**



The 15th International CALL Research Conference and Graduate Student Paper Competition in 2012

第十五屆電腦輔助語言學習國際研討會將設置以下獎項：(1)最佳專題演講者 (Best Plenary Speaker) (2)最佳論文發表獎 (Best Presentation Award) 以及 (3) 研究生論文獎 (Awards for Best Graduate Student Papers)：

- **最佳專題演講者 (Best Plenary Speaker)**：The CALL Scientific Committee 評審委員會委員，於研討會全文論文投稿結束後，從投稿者的全文論文中，選出 2 篇最佳的論文邀請成為會議議程中之專題演講者，為本研討會最高榮譽之一。

The Plenary Speakers will be first chosen by the CALL Scientific Committee based on full-paper submissions, and then those chosen will be invited to present as plenary speakers for the conference.

- **最佳論文發表獎 (Best Presentation Award)**：由所有與會的學者專家，在研討會結束前，對所有的論文報告者，予以不記名投票，評選出最佳的論文報告者 4 名，以作為最佳論文發表優勝者。優勝者將可獲頒獎狀，並可免費參加 2014 年第 16 屆 CALL 國際研討會。

The Best Presentation Award will be selected by all the participants (audience) at the end of the conference by voting. The 5 Best Presentation Award winners are eligible to attend the 16th International Conference free of charge.

- **研究生論文獎 (Awards for Best Graduate Student Papers)**：特別為國內外所有研究生所設置，本會將特別公告邀請各國 CALL 相關領域研究生參加投稿。其相關辦法如下：參加國際研究生論文大賽之條件：(1) 第一作者必須為研究生，(2) 研究生必須為論文的發表者 (Presenter)，(3) 傳送全文論文時請於 E-mail 主旨中註明參與研究生論文大賽，並於領獎時出示學生證或相關文件以茲證明。

To be considered for the International Graduate Student Research Paper Competition, the graduate student must be the first author as well as the presenter of the paper. Please request to be considered when emailing your full text (because the selection of award recipients will be based on the full text). Student identification will be requested before receiving the award.

- **研究生論文獎項 Awards for Best Graduate Student Papers include:**

(A) Taylor & Francis Award

(1) Taylor & Francis PhD Award (one recipient): NT 8,000

(2) Taylor & Francis MA/MS Award (one recipient): NT 8,000

(All PhD and MA/MS students are eligible to be chosen for the respective awards.)

(B) Winhoe Award

(1) Winhoe PhD Award (two recipients): NT 8,000 each

(2) Winhoe MA/MS Awards (two recipients): NT 8,000 each

(Winhoe[曉禾有限公司] sponsors awards only for PhD and MA/MS students who are currently pursuing degrees in Taiwan.)

(C) Luking Library Award (two recipients): NT 8,000 each

(Sponsored by the R&D of Providence University only for MA/MS PU students.)

 The 15th CALL Conference 首次從比利時移師台灣靜宜大學舉辦實屬不易，>
敬邀貴單位師生及學者專家踴躍投稿與會，共襄盛舉。>