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主旨：檢送本校英國語文學系「第十一屆文山國際學術研討會：影響深遠的英語學習社群」徵稿啟事，敬請 惠予轉知相關師生，請 查照。

說明：

- 一、本校英國語文學系將於101年5月26日（週六）舉辦「第十一屆文山國際學術研討會」，會議主題為「影響深遠的英語學習社群」。
- 二、公開徵求英文摘要，請參閱附件。摘要收件截止日期為100年9月2日，採線上投稿方式，詳情請上研討會網站：<http://english.nccu.edu.tw/seminar/actnews.php?Sn=12>
- 三、相關事宜，請洽行政助理吳小姐
（一）E-mail：wsconf@nccu.edu.tw
（二）電話：02-29387248

正本：公私立大專院校

副本：英國語文學系

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擬：上述傳公告周知，
二、陳規後文存查。

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專員王淑娟

教授兼
研發長 尹邦嚴

戴華斌

100.08.15



研究發展處



The Eleventh Annual Wenshan International Conference

English Department, National Chengchi University
Taipei, Taiwan

CALL FOR ABSTRACTS

Conference theme:

EFL Learning Communities that Make a Difference

The English Department of National Chengchi University will hold the Eleventh Annual Wenshan International Conference on the NCCU in Taipei, on Saturday, May 26, 2012.

The theme for the 2012 conference is *EFL Learning Communities that Make a Difference*. We invite scholars who have done qualitative research (case studies or narrative inquiry/research) in the following TESOL-related topics to join us in the conversation:

Language Teaching and Teacher Development
Learner Autonomy in Language Learning
Communities of Practice in Language Teaching/Learning
Educational Technology and Language Learning
Language Evaluation, Assessment and Testing
Curriculum Design and Materials Evaluation
Intercultural Communication and Culture-Related Issues
Nonnative-English-Speaking Teachers (NNEST)
English for Specific/Academic Purposes
Bilingual/Multilingual Education
Applications of Discourse Analysis, Pragmatics, and Sociolinguistics

Invited Speakers (Tentative):

- Professor Karen E. Johnson, Liberal Arts Research Professor of Applied Linguistics in the Department of Applied Linguistics at the Pennsylvania State University and Co-director of Center for Advanced Language Proficiency Education and Research (CALPER). Author of the book, *Second Language Teacher Education: A Sociocultural Perspective* (2009).
- Professor Leo van Lier of the Monterey Institute of International Studies and author of the book *The Ecology and Semiotics of Language Learning: A Sociocultural Perspective* (2004)



- Professor Faridah Pawan of the Language Education Department and the Director of the Interdisciplinary Collaborative Program (ICP), Indiana University (Bloomington)

Abstract Submission

Abstracts written in English for 20-minute academic paper presentations are now being accepted. All author information should be removed before the abstract is submitted, for blind review via the conference website at:

<http://english.nccu.edu.tw/seminar/actnews.php?Sn=12>.

Authors who are invited to present at the conference are also encouraged to submit their papers to the refereed journal published by the English Department of National Chengchi University: *Taiwan Journal of TESOL*.

Important Dates:

Abstract submission deadline: September 2, 2011

Notification of acceptance: October 3, 2011

Paper submission deadline: April 13, 2012

Conference date: May 26, 2012

Conference Website:

<http://english.nccu.edu.tw/seminar/actnews.php?Sn=12>

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