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主旨：本校英國語文學系將舉辦「第十五屆電腦輔助語言學習期刊(SSCI)國際研討會」(2012 XVth International CALL Research Conference)，檢送徵文啟事，惠請公告並鼓勵所屬相關系所師生踴躍投稿。

說明：

- 一、旨揭研討會訂於101年5月25日至27日舉辦，徵稿格式請詳見徵文啟事(附加檔)，摘要截稿日期為100年11月30日。
- 二、本次會議主題為“The Medium Matters”。
- 三、惠請轉知所屬外語、電腦及數位學習等相關系所師生踴躍投稿。

擬辦：

- 一、將來文上傳文件公告系統，公告週知。
- 二、文陳閱後存。

正本：公私立大專校院

副本：英國語文學系

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代為
決行





2012 XVth International CALL Research Conference

Providence University, Taiwan, 25-27 May 2012



About International CALL Research Conference



Computer-Assisted Language Learning (CALL) is an intercontinental and interdisciplinary journal (SSCI) which leads the field in its dedication to all matters associated with the use of computers in language (L1 and L2) learning, teaching, and testing.

Conference Theme: The Medium Matters

- **Abstract (200 words) Submission: November 30, 2011**
- **Notification of Acceptance: January 15, 2012**
- **Full Paper (1000 words) Submission: April 15, 2012.**

Conference Website: <http://www.cs.pu.edu.tw/~2012call/>

Organizing Committee

- ◆ **Wen-Chi Vivian Wu and Yu-Chuan Joni Chao, Department of English Language, Literature, and Linguistics, Providence University**
- ◆ **Ann Aerts, LINGUAPOLIS, University of Antwerp**

Programme Committee

- ◆ **Jozef Colpaert, editor of the CALL Journal (Taylor & Francis)**
- ◆ **Mike Levy, Phil Hubbard and Glenn Stockwell, associate editors of the CALL Journal**
- ◆ **Wen-Chi Vivian Wu and Yu-Chuan Joni Chao, Providence University**

Guidelines for the conference theme

The medium matters if:

- you are an adept of a strict pedagogy-driven approach; you want to design a powerful language learning environment based on sound pedagogical principles and models; you do not believe technology has an inherent learning effect, but you evaluate the usefulness of media according to their potential contribution to your goal.
- you prefer a more into an education-oriented approach; you know what is needed in a particular language learning/teaching situation, and you try to determine to what extent available technologies match this demand, and which technologies should be developed.
- you are a committed affordance-oriented practitioner; you try to discover in every medium new possibilities for learning, based on examples of Good Practice.
- you, as practitioner or researcher, know that technology changes the way people communicate, the way they perceive each other, and the way they read and write.
- you adopt an attribute-based approach, analyzing correlations between system features and learning effectiveness.
- you are a surfer on the wave of every hype, waiting in line for a new system or the latest version of a given technology, and you want to be the first to try it out in an educational setting.

The Providence CALL Award

Four plenaries from the collection of submissions will be selected prior to the conference, and at the end of the conference the most innovative presenters will also be awarded various grand prizes, including an **award for Best presentation** and a **Best graduate student Award**.