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電子公文

擬辦：

- 一、將來文上傳文件公告系統，公告週知。
- 二、文陳關係存。

受文者：國立暨南國際大學

約用林宜箴
助理員

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專 王淑娟

教授尹邦嚴

決代
行為

密等及解密條件或保密期限：

教授尹邦嚴

附件：1、2800。(1000002800_ATTACHMENT_1.PDF，共1個電子檔案)

主旨：第29屆中華民國英語文教學研究國際研討會徵稿啟示，請協助公告。

說明：

一、第29屆中華民國英語文教學研究國際研討會擬於101年5月19-20日，假中國文化大學校區辦理。

二、徵稿啟示，詳如附件。

三、若有進一步相關事宜詢問，請E-MAIL至

eng_conf@pccu.edu.tw 或電洽02-28610511轉23705/23805

英文系所辦公室。

正本：公私立大專校院

副本：本校英文系、周敏潔教師

100/07/26
09:59:03

校長 吳 萬 益

研究發展處







The 29th International Conference on English Teaching and Learning in the R.O.C.

第二十九屆中華民國英語文教學研究國際研討會>

Conference Theme

Interaction in English: Cross-cultural Awareness and Communication

Date: May 19-20, 2012

Venue: Chinese Culture University, Hwa Kang, Yangmingshan, Taipei, Taiwan

Organizer: Department of English Language and Literature, Chinese Culture University

Website: <https://sites.google.com/a/pccu.edu.tw/29eltconference/>

Social interaction is the goal of language learning and also a vital part of its process. Interaction in English takes many forms—ranging from classroom interaction among peers or between learner and teacher to real-life communication between and among speakers from various cultures around the world—and makes use of many different channels, including those involving the latest forms of information technology. Continuing theoretical and empirical inquiry into all aspects of the role, actual and potential, played by social interaction in the teaching of English as a second or foreign language, especially with regard to cross-cultural issues, is crucially important to the advancement of English-teaching theory, pedagogy and practice. This conference will therefore focus on the following issues:

Topics for the Conference

1. Communicative competence
2. Cross-cultural communication
3. Communication skills and strategies
4. Discourse analysis
5. Contrastive rhetoric
6. Sociocultural factors in L2 learning
7. Contextualization/Globalization
8. Bilingual education
9. Cross-linguistic influence
10. Contrastive analysis
11. Integrative curriculum and instruction
12. Reading-writing connection
13. Technology-enhanced language learning
14. Multiple assessment
15. Second language acquisition
16. Interlanguage studies
17. ESP (English for Specific Purposes)
18. Translation and English learning
19. Literature in English teaching and learning
20. Others

Important Dates

Time of conference: **May 19-20, 2012**

Deadline for submission of abstracts: **Oct. 11, 2011**

Notification of acceptance of abstracts: **Nov. 14, 2011**

Deadline for submission of full papers: **Feb. 10, 2012**

Notification of acceptance of full papers: **Mar. 31, 2012**

Types of Presentation

Paper: The paper should be a complete study based on a sound theoretical framework and empirical investigation. **30** minutes are allotted for each presentation, including a 5-10 minutes for questions and discussion.

Workshop: A workshop should involve attendees in actual teaching and learning activities. **45** minutes are allotted for each workshop session.

Symposium: In a symposium, 3-4 speakers give short presentations on a common topic and interact with one another and the audience. **90** minutes are allotted for a symposium presentation.

*All presentations can be given in either Chinese or English.

Submission Guidelines

1. Each submission should include the following information and items:
 - (a) Name of the contributor in both Chinese and English, professional affiliation, current position, cell, office and home phone numbers, as well as email and mailing addresses. List the above items in Contributor Data Form that can be downloaded from the conference website.
 - (b) An abstract of about 250-300 words in English, along with a list of keywords (no more than six) for papers in English. An additional English abstract with English keywords for papers written in Chinese.
2. Manuscripts with topics concerning linguistics and English teaching must be prepared in accordance with the APA format. Manuscripts with topics related to literature must be prepared according to the MLA format. Manuscripts must be double-spaced and typeset in 12-point Times New Roman. Papers in Chinese should follow the APA Style for papers in the field of education (ED Style).
3. Manuscripts are accepted for review on the condition that the same work has not been published and is not presently under consideration for publication elsewhere.
4. Submissions should be made electronically in MS Office 2007 (or a compatibility mode) as e-mail attachments to the following email address: eng_conf@pccu.edu.tw. Notification of receipt of submissions will be given promptly.
5. Submitted abstracts and papers will be subject to a blind review process by two reviewers.
6. The presenter will receive the CD version of the proceedings after the conference.

Contact Us

Should you have any further questions, please write to eng_conf@pccu.edu.tw or call conference assistants at 02-28610511 ext. 23705, 23805.

Correspondence by post should be addressed to the following receiver:

The Committee for the 29th International Conference on English Teaching and Learning in the R.O.C.
Department of English Language and Literature
Chinese Culture University
55 Hwakang Rd., Yangmingshan
Taipei, 11114, Taiwan, R. O. C.