

檔 號：RND00205
保存年限：5年

龍華科技大學 函

地址：33306桃園縣龜山鄉萬壽路一段300號
聯絡人：周翊庭
電子信箱：
：v0825@mail.lhu.edu.tw
聯絡電話：82093211
傳真電話：(02)82094650

受文者：國立暨南國際大學

發文日期：中華民國100年5月30日

發文字號：龍華文字第1000004849號

速別：普通件

密等及解密條件或保密期限：

附件：如文（CONFERENCE_INFO.DOC、PAPER_WORD_TEMPLATE.DOC，共2個電子檔案）

主旨：龍華科技大學「Thinking Ahead: Empowering Language Learning through Multi-perspectives」研討會徵稿，敬請轉知 貴屬教師及學生踴躍投稿與會。

說明：龍華科技大學「Thinking Ahead: Empowering Language Learning through Multi-perspectives」研討會將於100年11月18日(五)假本校T520舉行，相關徵稿資訊如附件1、論文格式如附件2，敬請轉知 貴屬教師及學生踴躍投稿與會。

正本：全國大專院校

副本：本校應用外語系

1000705/30
1交:29:12

擬辦：

- 一、將來文上傳文件公告系統，公告週知。
- 二、文陳閱後存。

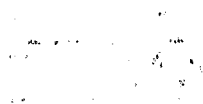
約用助理員林宜箴

副教授阮夙姿
兼組長

教授兼研發長尹邦嚴

教授兼研發長尹邦嚴

代為
決行





Submission guidelines for Paper and Poster Modalities

A. Abstract Submission (Full-paper)

1. Abstracts may not be longer than **500 words**, and include title, author(s), author(s) department, author(s) affiliation, author(s) email, and abstract text. All abstracts must be submitted and presented in **English**.
2. Indicate the presentation modality on top of the abstract (paper) and submit your abstract via email to Professor Stella Hsu at hhhsu6637@mail.lhu.edu.tw.

Final Paper Submission

1. Include a brief biodata of your research interest following the section of conclusions.
2. There is a limitation of 15 pages. Please refer to the attached file for *The Template of the Final Paper*.
3. Submit your **final paper** to Professor Sylvia Chao at sylvia623tw@mail.lhu.edu.tw before October 20, 2011.

B. Abstract Submission (Poster)

1. Abstracts for posters should be 500 words or less, and include title, author(s), author(s) department, author(s) affiliation, author(s) email, and abstract text. All abstracts must be submitted and presented in **English**.
2. Indicate the presentation modality on top of the abstract (poster) and submit your abstract via email to Professor Stella Hsu at hhhsu6637@mail.lhu.edu.tw.
3. Display text should be numbered and emailed to Professor Sylvia Chao at sylvia623tw@mail.lhu.edu.tw before October 20, 2011. There is a limitation of 10 pages.
4. Place the title of your poster at the top of the poster board to allow viewers to identify your poster.
5. Paragraph and figure caption text should be AT LEAST 24-point font and headers AT LEAST 36 point font.
6. Authors are expected to be at their poster when its session is scheduled.

Topics

Approaches and topics for papers/posters include but are not limited to the themes below. Note that contributions that explore interfaces between these disciplines are particularly encouraged.

Educational Trends and Best Practice Contributions

Learning Experiences in Higher and Further Education

Transferring Skills and Disciplines

Curriculum Design and Development

Quality Assurance/Standards and Accreditation

Educational Management

Pre-service Teacher Experiences



Learning and Teaching Methodologies
Evaluation and Assessment of Student Learning
New Learning/Teaching Models
Language Learning Innovations
Collaborative and Problem-based Learning
Academic Research Project
Research Methodologies
Links between Education and Research
New projects and Innovations
University-Industry Cooperation
Education and Globalization
Impact of Education and Development
Barriers to Learning (age, psychosocial factors, ethnicity...)
Access to Internet: Advances and Problems
e-learning Projects and Experiences
Blended Learning
Mobile Learning
Training, Evaluation/Performance Measurement and Assessment
Human-Computer Interaction
Infrastructure of e-learning Environments
Innovative Curriculum in e-learning
Instructional Design for e-learning
eLearning Standards (SCORM)
Online Assessment
e-Moderating
e-Tutoring
Computer-Mediated Communication (CMC) Tools
Ethical Issues in e-Learning
Educating the Educators
Community Building
Collaborative Virtual Environments (CVEs)
Web 2.0 and Social Networking: Blogs, Wikis, ...
The impact of Web Technologies in Education
Technology-Enhanced Learning
Mobile/Wireless Technologies (PDA, SmartPhones, etc)
Emerging Technologies in Education
ICT Skills Education
Knowledge Management in e-learning
User-Generated Content

Enquiries Ms. Victoria Chou at (02) 8209-3211 ext. 6801 or fl@mail.lhu.edu.tw



PAPER TITLE [TIMES NEW ROMAN 14, BOLD, CENTERED, UPPER CASE]

2 line spaces (12pt)

Author Name¹, Author Name² [Times New Roman, 12-point, bold, centered]

¹*Author Affiliation [11-point, italic, centred]*

²*Author Affiliation [11-point, italic, centred]*

E-mails [11-point, italic, centred, separated by comas]

3 line spaces (12pt)

1. Default to 3-spaces indentation
2. Without paragraph indentation
3. Font: Times New Roman
4. Size: 10pt

Abstract [Times New Roman, 12-point, bold, centered]

This template will assist you in formatting your paper. Edit your paper using APA editing style. The various components of your paper (title, abstract, keywords, sections, text, etc.) are illustrated by the portions given in this document. [Times New Roman, 10-point, justified alignment]

1 line space (12pt)

Keywords: Innovation, technology, research projects, etc. [Times New Roman, 10-point, justified alignment].

4 line spaces (12pt)

1 SECTION [TIMES NEW ROMAN, 12-POINT, BOLD, UPPER CASE AND LEFT ALIGNMENT]

There is a limitation of 15 pages. All pages size should be A4 (21 x 29,7cm). The top, bottom, right, and left margins should be 2,5 cm. All the text must be in one column and Times New Roman font, including figures and tables, with single-spaced 12-point interline spacing. [Times New Roman, 12 point, normal, justified alignment]

1.1 Subsection [Times New Roman 12, left alignment and capitalize the first letter]

The text included in the sections or subsections must begin one line after the section or subsection title.

1.1.1 Sub-subsection: Guidelines for Abbreviations and Acronyms

Define abbreviations and acronyms the first time they are used in the text, even after they have been defined in the abstract. Do not use abbreviations in the title or heads unless they are unavoidable.

1.1.2 Sub-subsection: Guidelines for Figures and Tables

Tables, figures, and graphics should be centred, numbered and accompanied by a legend. Figure captions should be below figures; table heads should appear above tables. Insert figures and tables after they are cited in the text. Use the abbreviation "Fig. 1", even at the beginning of a sentence.

1.1.3 Sub-subsection: Guidelines for Page numbers and Footnotes

Center page numbers at the bottom of the page. Avoid using headers and footnotes outside the page margins (2,5 cm of white margins).

1.1.4 Sub-subsection: Guidelines for References

The list of the references should be given at the end of the paper. Use APA editing style for citations. Citations should be sorted alphabetically by order of appearance in the document.

2 SECTION

Use as many sections and subsections as you need (e.g. Introduction, Methodology, Results, Conclusions, etc.) and end the paper with the references.

REFERENCES [TIMES NEW ROMAN, 12-POINT, BOLD, UPPER CASE AND LEFT ALIGNMENT]

Bandura, A. (1997). *Self-efficacy: The exercise of control*. New York: W.H. Freeman. [Times New Roman, 12-point, left alignment]

Appendix A [Times New Roman, 12-point, bold, centered]

Publication Manual of the APA